Word Reading

Comprehension

Year 5 Fundamentals of Reading

Word reading

* I can read most words effortlessly and concentrate on all the letters in a word to ensure it is read correctly

Word meaning

- * I pay attention to both the meaning and pronunciation of new vocabulary when I'm reading to myself or being read to
- * I read individual words that are key to the meaning of a sentence or paragraph accurately (eg. not reading invitation as imitation)

Root words/ prefixes & suffixes

* I apply my knowledge of root words, prefixes and suffixes to help me read aloud and understand the meaning of new words.

Deduction

- * I check the text makes sense to me by discussing my understanding
- * I ask questions to clarify meaning
- * I can retrieve, record and present information from non-fiction

Inference

- * I can infer characters feelings, thoughts and motives from their actions
- * I can discuss and evaluate how authors use language to impact on the reader

Prediction

* I can predict what might happen from details stated and implied

Purpose/ Evaluation

- * I can compare things within and across books
- * I can summarise the main ideas in a text and find the key details that support this
- * I can distinguish between statements of fact and opinion
- * I read for different purposes engaging with books structured in different ways

Being a Reader

Fluency

* I can read 120-160 words per minute

Discussing reading

- * I can recommend books that I have read to my peers giving reasons for my choices.
- * I participate in discussions about books building on my own ideas and challenging views courteously

Range of Reading

* I can identify and discuss themes and conventions in and across a wide range of writing, providing reasons and justifications for my views

Poetry & Performance

- * I can explain and discuss my understanding of what I have read through formal presentations, discussions and debates.
- * I can prepare poems and plays to read aloud and perform to an audience (learning a wider range of poetry by heart).