



Lauriston School

Exclusion Policy

Exclusion Policy Reviews (Version Control)

Review Date	Changes made/Details of action plan	Next Review Due Date	By Whom
13.03.2018	First Published Version	Spring 2021	Ms Terry Corpe

Rationale

'Success No Matter What!'

At Daubeney, Sebright & Lauriston Primary Schools' Federation, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

We are committed to a positive behaviour policy which encourages children to make positive behaviour choices and learn from their mistakes. On rare occasions circumstances may result in a situation that requires some form of exclusion either from class or external. These are some circumstances may lead to exclusion:

- physical assault of another pupil or member of staff;
- continuous disruptive behaviour;
- verbal assault including racist, homophobic or transgender abuse;
- destruction of property.

Our approach

At Daubeney, Sebright & Lauriston Schools we aim to avoid the need for external exclusion and regard this as a last resort in managing situations. We always aim to deal with behaviour using a positive approach and therefore this policy should be read in connection with our Positive Behaviour Policy.

To enable us to support pupils' behaviour and social & emotional wellbeing we offer a tiered approach. *(See diagram on next page.)*

Vulnerable Pupils

We recognise that our most vulnerable pupils (Special Educational Needs, Look After Children and those being supported by Children's Social Care) often find the school environment difficult to navigate. Vulnerable pupils need to be given every opportunity to be successful in school and individual risk assessments must be undertaken using our Safeguarding and Child Protection Risk Assessment for Children with Challenging Behaviour form.

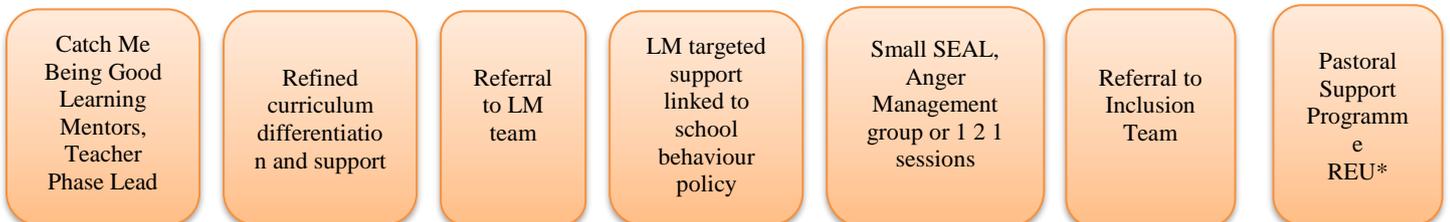
All avenues must be explored to support vulnerable pupils so they can remain in school and have access to the full curriculum, and avoid disciplinary sanctions leading to exclusion. We will engage with all agencies involved with the child and family to ensure that support is given not only in school but at home and in the community. However, we must also ensure that all people within our community are safe and feel safe. We cannot allow other pupils' physical safety, mental health and well-being be negatively affected by any pupil and will need to take appropriate steps to safeguard the impact of behaviours on others.

Tiered Model of Support and Intervention

Universal - any identified additional needs can be met by universal services.



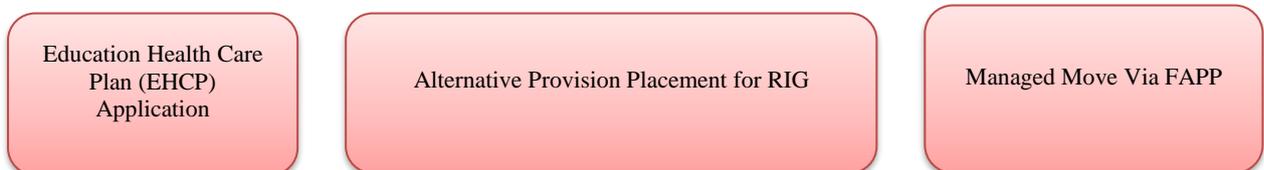
Universal Plus (Cause for Concern) - universal services and targeted services.



* Re-engagement Unit



Complex - child's needs require specialist services



High Risk - or a statutory response including Children's Social Care referral



** Multi-agency Team *** Hackney Children and Young People Panel

Exclusion

We do not wish to exclude any child from school but sometimes this may be necessary. Therefore when all reasonable strategies have been attempted and have failed, including internal sanctions and the application of any available support, exclusion may be the final option for the school.

Fixed Term Exclusion

Fixed term exclusion could be from one day up to two weeks depending on previous exclusions or the actions leading up to the exclusion. Parents/carers will be informed by telephone and then receive a letter outlining the reasons for the exclusion, their responsibility during the exclusion period and how to appeal against the exclusion. HLT Exclusion Team will also be notified of the exclusion and the reasons for the exclusion.

Parents/carers have responsibility for their child from the first to the fifth day of exclusion and the child cannot be present in any public place during school hours without justification, e.g. hospital appointment. From the sixth day of exclusion an alternative education provision will be organised by the school.

If a child is excluded for 15 days or more in any term then an automatic meeting with the Governing Body's Discipline committee and parents/carers will take place within 15 working days to discuss the exclusions.

Permanent Exclusion

Permanent Exclusion is the ultimate sanction that a school can impose on a pupil. The decision to permanently exclude a pupil will only be taken as a last resort, and in response to serious, or persistent breaches, of the school's behaviour policy, and where allowing the pupil to remain in school would harm the welfare of pupils and staff within the school.

We may have exhausted all support strategies available prior to a permanent exclusion. However there could be an exceptional circumstance where a one off incident could lead to a permanent exclusion.

As with fixed term exclusions the parents/carers will be informed of the schools decision by telephone and a letter will be sent to the parents/carers outlining the reasons for the exclusion, parental responsibility and appeal process. This information will also be shared with Hackney Learning Trust's Exclusion Team. An alternative placement will be organised for the pupil from the 6th day of exclusion.

The decision for permanent exclusion will be shared with the Chair of Governors. The parents/carers will automatically be invited to a Governing Body's Discipline Committee meeting to discuss the reasons for the exclusion and to give any reasons why they disagree with the exclusion. A local authority representative from Hackney Learning Trust will be invited to the meeting.

If the permanent exclusion is upheld by the Governing Body's Discipline Committee then the parents/carers have the right to request a review of the decision by an Independent Review Panel. This needs to be done in writing within 15 working days. Hackney Learning Trust Exclusion Team will provide guidance for any parent/carers on the information that should be included in a written request.

Ratified: 26th September 2018

Signed: _____

Executive Head Teacher

Chair of Governors