



Daubeney Primary School

Autumn Term Development News

What's this all about?



The purpose of this newsletter is to keep you, our parents and wider community, informed of our key foci for the current academic year, our School Development Priorities (SDP's).

We hope that you find this newsletter informative. However, if you have any questions about our SDP's or our school improvement journey please feel free to strike up a conversation with SLT, you know where to find us every morning and afternoon at the gates, or email your query to admin@daubeney.hackney.sch.uk

Our School Development Priorities for 2023-2024 (SDPs) are:

1. Continue to improve outcomes for the lowest attaining pupils (30%) across all core subjects
2. Embed and implement a consistent approach to Curriculum Floor Books which exemplify our quality offer
3. Continue the development of leadership at all levels
4. Continue the development of our playground and outdoor learning opportunities
5. Continue to develop parent partnerships especially for our lowest attaining pupils (30%) so outcomes improve.

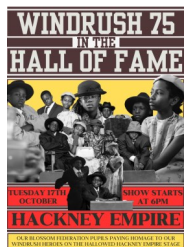
Leadership & Management

As we embark on the 2023-2024 academic year we are pleased to inform you that we have made a very good start to the year. As you can see we have identified five key SDP's (see above) that we feel will improve outcomes for our school overall, but in particular will improve outcomes for our lowest attaining (30%) of pupils.

For those who read my weekly update letters you will be aware that we had our One Day Review (ODR) conducted by Hackney Education (HE) recently (26.9.23). A ODR is based on the same format as an Ofsted visit, and HE were pleased with what they saw on the day and are very much in agreement that we are a 'good' school.

We are now officially an Eco-School (please read our sustainability article below) and we look forward to receiving our OPAL Platinum award on 12.10.23. Which demonstrates our commitment to developing our playground, including shade, and our outdoor learning opportunities even more this year.

An opportunity that we are seizing with both hands is to celebrate the 75th anniversary of the arrival of the HMS Windrush here in England. *The Windrush* now features as part of our history curriculum and what a wonderful opportunity for our pupils, not only at Daubeney, but across the federation to consolidate their learning than to perform at your local legendary theatre! I'm certain it will be a magical night that will go down in Daubeney folklore—we hope that we will see you there on the night—**Mr Logan**



English

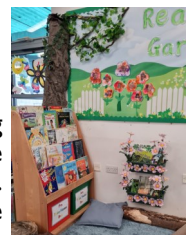
It has been a great start to the year for literacy.

We began the term with a whole school writing moderation using the familiar traditional tale 'Goldilocks and the Three Bears' as a stimulus. Children re-told the story, added an alternative ending or wrote their own modern version. They were then given individual targets for the term so that they know what they need to work on to improve and give them ownership of their learning. This was followed by a Grammar Focus Week where teachers were able to fill gaps that they noticed from the moderation task. We also focused on narratives, which linked to our geography topics and whole class readers.

Phonics, Daily Supported Reading and Daubeney Loves Reading are now well embedded and there were many strengths noted on our One Day Review, especially around early reading.

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The Junior Literacy Team have been chosen with a child in each KS2 class who are enthusiastic about promoting reading for pleasure. Their first task was to judge the book corner competition. Classes have fun, creative themes that encourage the children to read for pleasure and create a rich reading culture across the school. We will also be taking part in the Hackney Reading Champions project again this year. Two Year 5 pupils have been chosen and their role is to promote reading at Daubeney and share ideas with other schools in Hackney. - **Ms Lester**



Maths



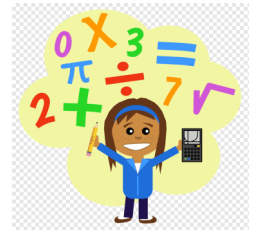
Maths has got off to a flying start at Daubeney! We are continuing to use White Rose as our primary scheme for maths, however, over time we have refined this resource and made sure it is used in the most effective way possible for our children. For those who are unfamiliar, White Rose is a resource we subscribe to which provides a robust scheme of learning for mathematics. Not only does it provide us with resources, challenges, and possible misconceptions, but it sets the work out in a sequential and progressive way, ensuring learning is revisited regularly so children learn and remember more.



Our Times Tables Rockstars League has begun once again. A huge congratulations to Mr Matvad and year 4 (who are now the current Kiwi Class in year 5) for winning the league last academic year! TTRS is currently available to our year 2 children, and all Key Stage 2 children. We are currently exploring the possibility of securing a Numbots subscription for our year 1 children which helps with number bonds and simple addition and subtraction – watch this space! We encourage children to practise their timestables for 5-10 minutes per evening.

We have also begun our weekly timestable challenge in all classes from year 2 to year 6. This involves children mastering a timestable completely before moving onto the next challenge. When they have mastered all of their timestables, they reach The Summit and receive a certificate. One of our year 2 children has already mastered their 10s, 5s, and 2s! Impressive!

Last but not least, and somewhat breaking from tradition, we had an early One Day Review conducted by Hackney Education on 26th September. As Maths Lead I spent all day with Emma Burton (representative from HE). Together we observed teaching from year 1 to year 6, looked at a wide range of books from our lowest 30% of attainers to our children working at greater depth standard, as well as speaking to children about their experience of maths at Daubeney. We're delighted that Hackney Education consider us to still be on track to meet our end of year expectations and they are very pleased with the maths offer at Daubeney.



I consider it a privilege to lead maths at Daubeney, and I look forward to another excellent year - **Mr Swarbrick**

PE

Daily Exercise

Here at Daubeney, we aim to achieve physical activity every day because we know the benefits of physical activity on our health, fitness, and wellbeing. In the morning we go outside for 15 minutes of high intensity daily exercise to maximise the benefits keeping active provides!



Trips

Our cricketers had a lovely day out at Eastway for Young Hackney. Introducing a sport activity for the KSI. We are really proud of our team, who finished and enjoy the festival and demonstrated fantastic teamwork and sportsmanship throughout the day. Also well done for the YR 4 & 5 for winning the Sport Inspire!! One of many for this academic year.

After-School Club

In term 1 the Athlete club took part in plenty of different activities. Such as javelin, Hurdles, shot put and 60m races. It is great to see their hard work and determination paying off as they get better and better improving their gross motive skills.

The PE team.

Music

This past half-term at Daubeney has been incredibly exciting as we've been deeply immersed in rehearsals for our upcoming grand performance at the Hackney Empire. The atmosphere throughout the school is charged with anticipation, and the echoes of our repertoire resonate throughout the entire school. Our show, entitled "Windrush 75: In the Hall of Fame," promises to make this year's Black History Month concert the most significant one we've ever presented.

In other corners of Daubeney's music program, we've relaunched our woodwind and violin clubs. Our dedicated peripatetic teachers are diligently refurbishing the instruments, adding fresh strings and reeds, in preparation for welcoming new students.

Here's a concise overview of the regular music-related activities and provisions at Daubeney:

- **Monday:** We host after-school concert rehearsals.
- **Tuesday:** During lunchtime, students enjoy a unique skateboarding session in the playground set to music.
- **Wednesday:** Our violin teacher is available on-site, and we also hold another after-school concert rehearsal with Miss Kari, our fantastic parent volunteer.
- **Thursday:** Our school day starts with an early morning performance featuring Black History songs at the school gates, followed by woodwind lessons.
- **Friday:** The week wraps up with an enjoyable lunchtime drumming session in the music room.



Mr O'Flynn

Computing

The start of the new school year has seen lots of fun activities across computing lessons. Across the whole school we have been discussing online safety, focusing on how we use devices both in school and at home, how computer networks can filter information and how we can navigate our online lives considering the 4 C's - conduct, contact, context and commerce.

This half term our focus for each year group is -

Year 1 - Logging in and exploring Purple Mash (Digital Literacy)

Year 2 - Creating Pictures (Information Technology)

Year 3 - Touch Typing and Simulations (Information Technology)

Year 4 - Online Safety and Effective Searching (Digital Literacy/Information Technology)

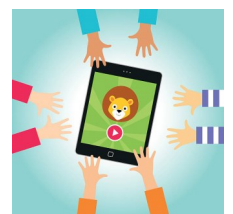
Year 5 - Online Safety and Databases (Digital Literacy/Information Technology)

Year 6 - Online Safety and Spreadsheets (Digital Literacy/Information Technology)

Our new Digital Leader Team has been set up for this academic year and the children are excited about their new role. They have met to discuss the importance of looking after our school devices and will be available to support their peers in the classroom as well as meeting regularly to explore a range of educational resources and websites that can be used in the classroom.

On 5th October we held a coffee morning for our parents and carers, providing information about computing lessons at Daubeney, discussing online safety both at home and at school, and exploring a range of parental controls that could be utilised on devices that children may use at home.

- Miss Lawrie



Physical, Social, Health and Citizenship Education (PSHCE)



This term our topic of learning has been “Being me in my World” and “Celebrating differences”. Our CAHMs Worker in Schools (CWIS) Dr Annie McHugh has been working with us to support our Reception parents with transitions. She held a parent workshop to discuss how parents can support their children to adjust to school life. Annie offered up tips and strategies to help you. This term the Junior Mental Health Team (JMHT) were joined by new members. They have worked hard to complete audits of the Mindful Boxes in our classrooms. Towards the end of the half term the JMHT will launch a worry monster competition. Winning ‘worry monsters’ will live in the mindful corners in the classroom. - **Ms Bibi**

Anthropology

Floor books Floor books Floor books! It seems as though the only thing I’ve done this academic year is eat, breathe and sleep floor books. From speaking to the children at Daubeney, you might have already known this but we have retired the red Cross Curricular books and officially transitioned into using floor books for Year 1-6 in Cross Curricular, including RE, and Science lessons. It has been a great opportunity for children to take part in more creative and practical lessons, which naturally supports our lower 30% as this means that there is less of a barrier for them to access their learning. It has also been a great opportunity for classes to show off their learning through photos and videos by including QR codes to posts on the website, so keep an eye out there for more regular updates.

This will be the second year that we complete the current cycle of Cross Curricular topics (find the topics in the Curriculum Overviews page on the Daubeney website) so this is a great opportunity for teachers to reflect on the lessons that were taught last year and improve on them. Slight changes in the activities for each lesson has also been made in each year group as we have to consider what will work best in floor books. The Autumn 1 half term is dedicated to Geography so a range of topics will be covered, including: Year 2s learning about Hot and Cold parts of the world, Year 4s learning about Earthquakes (focusing on Japan) and Year 6s returning from their worldwide learning journey throughout the year to learn about The UK.

Trips have also been a big focus for Daubeney this academic year (see the Trips Overview in the Curriculum Overview page on the Daubeney website). For geography, this term has seen Year 1s go on a Local Area Walk, where they explored what was in the local area of Daubeney to aid their learning in class. At the time of writing, Year 4s are due to go on a trip to the Natural History Museum to support their learning about earthquakes on the 3rd of October and Year 3s to the Horniman Museum and Gardens on 10th of October, where we were lucky enough to get a bursary for free entrance and workshop about rainforests for all the children.

—**Ms Cheung**



Inclusion

What a pacy start to the new academic year. The Inclusion team has hit the ground running with supporting teachers to settle children, especially with additional needs, into their new classes and get our parent teacher SEND meetings scheduled and well underway. Thank you to all parents who have responded so positively to our early meeting offer and thank you to those waiting patiently for theirs – we’ll be with you very shortly.

During our Inset Day in September 2023, we were delighted to have Lisa Thornley, a SEND consultant, come in and share her experience, tips and wisdom around developing meaningful relationships with children; having effective communication approaches that break information into small chunks for pupils to better engage with their learning. A key feature of Lisa’s training was ‘connection before correction’, a much valued and discussed approach to engage with all pupils but particularly those facing additional barriers to learning.

As we look forward to another exciting year at Daubeney with a progressive SEND offer - we will continue to build on our successes throughout last year, such as our: Rainbow provision; work and training on Autism; designing a bespoke curriculum reflecting the specific and additional needs of your child; SEND parent forum, play therapy, art therapy, yoga therapy, and our journey to becoming a Prem Aware school – thank you to all of you who continue to support us in this ever-developing journey. As always, please do speak to us about any concerns you may have or if you require any further information regarding your child’s additional needs, SEND funding, referrals and or support with any SEND related paperwork. We are here and always happy to serve. - **Mr Dharma**

Science

This academic year, Daubeney has a new science lead. Since the beginning of the year, I have been catching up with the previous science lead - Mr Swarbrick - about the expectations and the vision of the subject for 2023/24 and beyond. This Autumn term, we will be covering a range of fun topics, which demonstrates a clear progression of our children's learning...

- 1) Plant and Animals including humans
- 2) Living Things and their Habitats & Animals Including Humans
- 3) Plants & Rocks
- 4) Living Things and their Habitats & Animals Including Humans
- 5) Living Things and their Habitats & Properties and Changes of Materials
- 6) Living Things and their Habitats & Animals including Humans



Floorbooks have now been implemented into Years 1 to 6 in Science and Cross Curricular subjects. I am certain our children across the year groups will be very eager to share these amazing learning experiences with you (parents/carers) during our first parents evening. Early feedback from the children has shown us that they love this interactive learning and taking part in group discussions when recapping their last lesson. Finally, we are excited to be having more trips this academic year across all subjects. Some of the trips are science focused, for example: Year 6's will be visiting London Zoo, Year 5's will be visiting SeaLife London Aquarium and Year 2's have been to Hackney City Farm. Please familiarise yourself with our Daubeney Trip Overview, which can be found on the Curriculum Overview page on our Daubeney website.

Miss Kepha

Religious Education (RE)



A new start to the year means we are in our second year of using the floor books for the subject! Last year was our first year and it was a great success. Lessons became much more learning focused rather than recording focused and this also meant that we were able to rely less on our, now retired, red Cross Curricular books. This was also a great way for us to transition into using floor books in all our other Cross Curricular subjects (Geography, History, DT and Art) as well as Science. At the time of writing this, we are looking forward to our first RE Day in the second last week of the half term. Our RE topics for each year group can be found in the Curriculum Maps as well as the RE Overview in the Curriculum Overviews page on the Daubeney website.

- Ms Cheung

Creative Arts



Children at Daubeney love art and we have started to work towards our silver Artsmark award which we are feeling very excited and positive about. We are extremely proud of our art and we celebrate this regularly in our Junior Art Team Newspaper which goes out half termly. Recently we have had some exciting opportunities for our children including some children's work being showcased in museums across London. There are also many beautiful displays across the school celebrating children's love for learning and they demonstrate the passion that staff here have for art too. Children are continuing to enjoy their time in Creativity Clubs this term. We have clubs available for all children to develop their creativity. Our new Junior Art team are very excited about the year ahead as we have just celebrated the second anniversary of our Art Team Newspaper, containing lots of art information and ideas for getting creative.

We are in the process of setting up our annual advent calendar again where all children will have the opportunity to design Christmas pictures which will be showcased on the website.

Cross Curricular Art has been happening across the school, aided by our new floor books which we have been using for Science and Cross Curricular Subjects. We are also really enjoying our new sketchbooks which we have opportunities to use regularly on trips and we are enjoying using them to watch our skills grow.

- Miss Smith

Sustainability

This new year has begun with amazing news and joyous celebration, Daubeney Primary School has been awarded our very first (but definitely not last!) Eco School status! Our school has received this award due to our numerous outdoor lessons, celebrating Outdoor Learning Day and Walk to School Week, building a fantastic pond, introducing more greenery to our playgrounds and SO MUCH MORE!

This term we are looking forward to keeping up the momentum and ensuring that we maintain our Eco School status.

Watch this space as we have so many more plans to come!

I would love to take this opportunity to thank the Eco Team of 2022-23 and the amazing help of our school community; especially Jules Kirby!

- Miss McDonald



OPAL

Daubeney hosted Stay and Play 26th September., which was attended by many children and parents. Towards the end of Summer term, Daubeney won the Platinum award for OPAL play. There is an award ceremony on 12th October 3.30pm– 4.30pm. You are all invited to our Stay & Play and award ceremony in the hop garden. We are continuing to ask for donations of toys, cars and figurines, simply place in the blue box provided at the main gate below OPAL display board. This term, we recruited 18 new members of the Junior Opal Team (JOT). The JOT have worked very hard to complete audits of our playground. They will support children in looking after existing recourses and trying out new equipment.—Ms Bibi



EYFS & KS1

We welcomed our brand new reception cohort this September and they have settled wonderfully into our school. Nursery and Reception pupils learn daily in our outdoor classrooms. All of our learning environments are language rich are enticing and welcoming. Allowing all our children to play and explore while we get to know each other. Year 1 have had a successful start to the year. Our integrated learning has supported the children to have a smooth transition from reception to year 1. The classrooms are looking amazing, with stimulating, child centred displays and planned activities that support children in learning through play. The children have had the opportunity to participate in teacher led activities and have been able to apply their learning in planned independent activities. The children have enjoyed learning about plants in science and enjoyed creating 3D models of their London landmarks in geography. Each morning, the children look forward to participating in their daily phonics sessions and reading in a small group with an adult. The children have been very excited sharing their book levels and their phase they are working within in phonics. The year 1 team will be continuing to develop their classrooms, ensuring children are challenged within their year 1 curriculum.

- Ms Bibi



Thank you for reading— The Daubeney Team