

What's this all about?

Welcome to the final edition of our School Development Newsletter for this academic year. In this newsletter, we share the progress made across all curriculum subjects and our key school development priorities. We hope these updates provide a clear picture of our achievements, improvements and next steps. Thank you for your continued support throughout the year.

Our School Development Priorities (SDP's)



1. Continue to improve outcomes for the lowest attaining pupils (25%) across all areas of the curriculum.

2. To further improve writing outcomes, with an explicit focus on spellings.

3. To further improve maths outcomes, with an explicit focus on early maths.

4. To develop the oracy skills of pupils to enhance their critical thinking, justification and explanation of ideas across the curriculum.

5. To further embed sustainability across the curriculum to develop environmentally literate learners.

Leadership and Management



Mr Logan

As we reach the end of another highly successful academic year, it is important to reflect on the significant progress made against our School Development Priorities (SDP's) and to celebrate the outstanding contribution of our leadership team and governors. Through strong leadership, dedicated staff and an unwavering commitment to excellence, we have continued to strengthen outcomes for pupils while remaining true to our vision of being a village school in the heart of the city.

A key priority this year was to improve outcomes for the lowest attaining 25% of pupils across the curriculum. Focused interventions, targeted support programmes, one-to-one reading, pre-teaching strategies and carefully planned scaffolds have ensured that more pupils are accessing age-related learning successfully. Leaders have maintained a relentless focus on progress, ensuring that disadvantaged and vulnerable learners receive the support needed to thrive. This has resulted in improved engagement, greater confidence and stronger attainment across a range of subjects.

Improving writing outcomes, particularly spelling, has also been a major focus. Staff have worked collaboratively to develop a consistent approach to spelling instruction, vocabulary development and the application of spelling knowledge across the curriculum. Enhanced professional development, moderation activities and high-quality teaching resources have supported improvements in pupils' writing fluency and accuracy. As a result, pupils are demonstrating greater independence and confidence when writing for different purposes and audiences. In mathematics, leaders have prioritised the development of early maths knowledge and understanding. Through targeted intervention programmes, enhanced teacher training and a strong emphasis on mathematical reasoning and fluency, children have developed deeper conceptual understanding from the earliest stages of their education. Early Years and Key Stage 1 pupils have particularly benefited from carefully sequenced learning experiences that strengthen number sense and build firm foundations for future success.

Another significant area of development has been the promotion of oracy across the curriculum. Teachers have explicitly taught pupils how to articulate, justify and explain their thinking, enabling children to become more confident communicators and critical thinkers. High-quality classroom discussion, debate and collaborative learning opportunities have become increasingly embedded across subjects, supporting both academic achievement and personal development. This will culminate with an elocution contest in the final week of the academic year. The school has also continued its commitment to sustainability and environmental education. Through curriculum projects, outdoor learning experiences and wider initiatives linked to environmental responsibility, pupils have developed a stronger understanding of the challenges facing our planet and the role they can play in creating positive change. Sustainability is increasingly becoming a natural and meaningful thread that runs throughout school life. The last few weeks of school with the weather warnings have certainly paid testament to the need to create a sustainable environment and for our children to be leaders of sustainable initiatives so they can carry on the work as adults.

This year has also seen outstanding achievements from school leaders and governors. Governors have continued to provide robust challenge and strategic support through their monitoring of curriculum, staffing, safeguarding and school improvement priorities. Their active involvement has ensured that improvement work remains sharply focused on pupil outcomes and community needs.

The leadership team has demonstrated exceptional ambition for the school, overseeing continued improvement while maintaining a strong focus on wellbeing and inclusion. National recognition came in 2026 when Daubeney Primary School was awarded the FutureEd Award for Mental Health and Wellbeing School of the Year, celebrating the school's outstanding commitment to supporting the emotional wellbeing of pupils and families. This achievement reflects the school's deeply embedded culture of care, inclusion and excellence.

Together, these achievements demonstrate a school community that never stands still. We are incredibly proud of the progress made this year and thank our staff, governors, pupils and families for their continued support in helping Daubeney flourish. As we look ahead, we do so with confidence, optimism and a shared determination to achieve even more!

Maths

As I write this, we have just come through a heatwave and, despite the soaring temperatures, the children and staff have continued to work incredibly hard in maths. It feels like only yesterday that I was writing about our priorities for the year, and now we are already reflecting on another busy and successful year of learning.



Miss Cheung

1 2 3



One of the highlights of the year was promoting the Young Mathematical Story Authors (YMSA) Competition alongside the Maths Junior Team. We received 24 entries from pupils across the school, ranging from Year 1 to Year 6. Although we did not have any winning entries this year, the quality of the submissions was very impressive. The creativity, effort and mathematical understanding demonstrated by the children made us extremely proud. As we reach the end of the academic year, it is also a good opportunity to celebrate the progress pupils have made in maths. Our teacher assessment outcomes are as follows:

Reception: 84%

Year 1: 87% EXP+, 15% GDS

Year 2: 68% EXP+, 32% GDS

Year 3: 78% EXP+, 35% GDS

Year 4: 79% EXP+, 31% GDS

Year 5: 68% EXP+, 30% GDS

Year 6: 84% EXP+, 39% GDS



These outcomes reflect the hard work of the children, the dedication of staff and the support provided by families throughout the year.

This term also saw the completion of the Year 4 Multiplication Tables Check (MTC). I am delighted to report that the process ran extremely smoothly. From the weekly practice tests led by Ms Gustave, Mr Matvad, Ms Patel and Ms Gray, to the impactful maths club organised by Mr Matvad, the children were given plenty of opportunities to develop fluency and confidence with their times tables.

The results showed that 76% of pupils scored 20 or more marks, while 32% achieved scores of 24 or above. Most importantly, the children approached the assessments calmly and confidently because they were so well prepared. A huge thank you must also go to parents and carers for all the support and encouragement provided at home. Unfortunately, I am unable to report on Year 6 SATs outcomes at the time of writing, as the results will not be available until 16th July. However, I am feeling very optimistic and incredibly proud of the effort shown by our Year 6 pupils throughout the assessment period.

This summer term, I also delivered two CPD sessions for staff focused on the NCETM Five Big Ideas, specifically Mathematical Thinking and Variation. We explored how these concepts connect with oracy and how discussing mathematical ideas, explaining reasoning and noticing patterns can strengthen understanding and support children to become more effective reasoners.

Looking ahead to next year, some of my maths priorities will include a particular focus on Year 3 and Year 6. I will identify and track key pupils throughout the year to ensure they make strong progress, with targeted interventions put in place where appropriate. We will also be trialling a 'No Pens Week' approach. While our children complete excellent maths learning every day, we can sometimes rely too heavily on worksheets. I will work closely with teachers to explore more creative approaches whilst ensuring workload remains manageable. Finally, teachers who have attended Maths Hub training this year will share their learning through collaborative CPD sessions.

It has been a pleasure to be Maths Lead this year. Thank you for your continued support throughout the year. I wish all of our families a restful summer break, and I am already looking forward to another fantastic year of maths at Daubeney.

Literacy



Miss Lester

The Summer term has been very busy and productive for literacy, filled with many achievements and successes worth celebrating.

Our recent SIP visit, focused on writing, was very positive. It was noted that writing outcomes have improved across all key stages, with stronger use of vocabulary and more opportunities for extended writing across the curriculum. Pupils are confidently applying ambitious language, showing clearer structure and expression. The progress of pupils with additional needs was also praised, highlighting the impact of effective adaptive teaching.



We are incredibly proud of our Year 1 phonics results this year, with an impressive 85% of pupils passing the phonics screening check. This achievement reflects the dedication, commitment, and high-quality teaching across the Year 1 team. A special thank you goes to Ms Sevcán, who worked tirelessly to provide additional interventions and support for our children—your hard work truly made a difference!

Children taking part in Project Reader with Ms Yasmin have made excellent progress. Through daily reading sessions with three Year 2 pupils, there have been clear improvements in both reading fluency and comprehension. The children have gained confidence and, as a result, progressed through several reading levels. This success is a testament to the impact of consistent, targeted support.



Our Year 6 pupils achieved excellent results, with 84% meeting the expected standard in reading and writing. Notably, 40% reached greater depth in reading and 37% in writing—an outstanding achievement that reflects their hard work and the strength of teaching and learning across the year.

We kicked off Summer 2 with each class working together to create a special class book celebrating who they are and what makes them unique. Through this exciting project, pupils explored their own identities while developing key writing skills, including planning, drafting, editing and publishing their work. They also had valuable opportunities to build their oracy skills by sharing ideas and discussing their writing. Each child proudly contributed a written piece alongside a personal illustration, bringing their pages to life in a book that truly reflects the diversity and individuality of our school community.

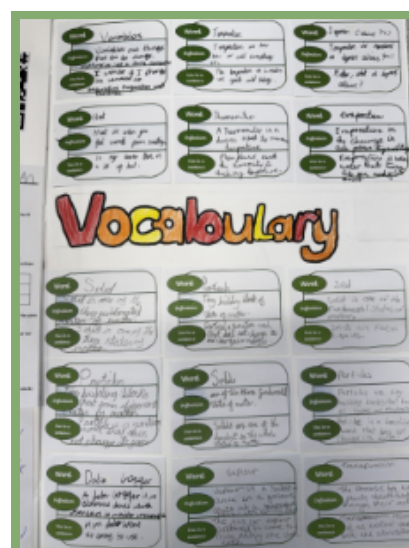


As spelling has been a school priority this year, our much-anticipated annual Spelling Bee returned, bringing excitement and a healthy sense of competition across the school. Pupils dedicated time to practising their spelling in preparation, and each year group came together to represent their team colours in a lively assembly event. There was a great sense of enthusiasm throughout, with participants showing determination and focus. It was a fantastic opportunity for all children to further develop their spelling skills in a fun and supportive environment.

This year at Daubeney, science has been an amazing exploration journey for our children, inspiring them to develop their curiosity and understanding of the world around them. As part of our Whole School Project on Inventors, pupils explored a range of influential inventors and their contributions to the science and STEM fields. Through research, investigations and creative activities linked to different curriculum subjects, children learned how innovation, perseverance and problem-solving have led to inventions that continue to shape our lives today.

Year 3 explored Forces and Magnets through a variety of practical investigations. Pupils experimented with different magnets to discover how magnetic forces work, tested which materials were magnetic and non-magnetic, and investigated how magnets attract and repel one another. Through hands-on activities, they made predictions, carried out fair tests and recorded their findings, developing both their scientific enquiry skills and their understanding of magnetic forces.

Year 6 investigated Electricity through a range of practical enquiries, further developing their scientific skills. They explored electrical circuits and developed a detailed understanding of voltage by comparing the power of household electricity, car batteries, and even lightning. Through discussions and investigations, pupils considered the importance of electrical safety and how battery life changes over time. They planned and carried out fair tests, changing variables such as the number of cells and the voltage in a circuit to investigate how these factors affected bulb brightness. By making predictions, recording results and drawing evidence-based conclusions, pupils discovered how increasing voltage can make a bulb shine more brightly while deepening their understanding of electrical energy and circuit design.



Science

Here are some simple, safe, and engaging science activities that children can try during the summer holiday from this year's topics.



Miss Kepha

Year 1 – Seasonal Changes & Animals Including Humans

Shadow Hunt: Observe how shadows change during different times of the day.

Healthy Plate Challenge: Sort foods into healthy and unhealthy groups.

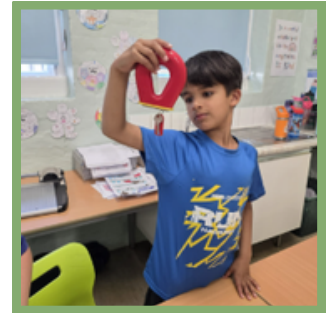
Growing Seeds: Plant cress or bean seeds and observe changes over time.

Year 2 – Environment

Recycling Sort: Sort household items into recyclable and non-recyclable groups.

Mini Habitat Hunt: Explore a garden or local park and identify minibeast habitats.

Litter Survey: Count and record different types of litter found in a safe outdoor area.



Year 3 – Forces and Magnets

Magnetic Materials Hunt: Use a magnet to test objects around the house and create a chart of magnetic and non-magnetic materials.

Paper Clip Chain Challenge: Investigate how many paper clips a magnet can hold.

Magnetic Maze: Move a paper clip through a maze using a magnet underneath the paper.

Push and Pull Investigation: Explore different examples of pushes and pulls around the home.

Year 4 – States of Matter

Melting Investigation: Compare how quickly different foods (e.g. chocolate, butter, ice) melt.

Ice to Water to Steam: Observe ice melting and watch water boil and turn to steam with adult supervision,

Dancing Raisins: Add raisins to fizzy water and observe what happens.



Year 5 – Animals Including Humans

Reaction Time Test: Use a ruler drop test to investigate reaction times.

Exercise Investigation: Measure pulse rates before and after exercise.

Bone Strength Model: Compare the strength of different rolled paper shapes to explore how bones support the body.

Year 6 – Electricity

Static Electricity Investigation: Rub a balloon on your hair and observe how it attracts small pieces of paper.

Simple Circuit Kit: Build simple circuits using batteries, wires, and bulbs.

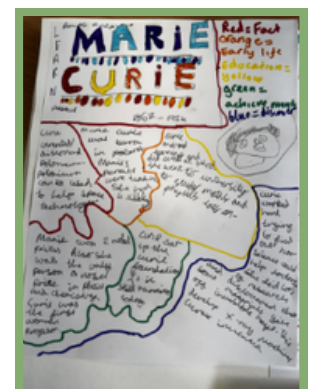
Conductors and Insulators Test: Use a circuit kit to investigate which materials allow electricity to pass through them.

Project and Inventors

Inventor Research Challenge: Research a famous inventor and create a fact file or poster.

Family Inventor Quiz: Famous inventors and their inventions family game.

These activities will support children's skills and curiosity.



Creative Arts



Miss Payne

Creativity has been bursting from every corner of Daubeney Primary this summer! One of the biggest highlights of the term was our fantastic whole-school Art Exhibition, which transformed the school into an art gallery celebrating the incredible talents of our young artists. The exhibition proudly showcased the skills, creativity and unique ideas that children have developed throughout the year, and it was wonderful to see their confidence shine as they shared their work with the wider community.

We were especially thrilled to celebrate Caven, who achieved outstanding success by winning a Regional Art Bytes Award for his breathtaking ocean drawing. What an incredible achievement! Caven's success is a testament to the dedication, imagination and artistic talent that flourishes across our school. Throughout the year, every year group has explored the work of famous artists from around the world, discovering their stories, techniques and styles before using these inspirations to create their own original masterpieces. From colourful paintings and expressive drawings to exciting projects, our pupils have embraced every challenge with enthusiasm, resilience and boundless creativity.

Colourwave has become an exciting and much-loved celebration of creativity across our school community! Packed with vibrant artwork created by our talented pupils, the magazine gives children the chance to have their work published and shared with friends, families and the wider community. Each issue shines a spotlight on the fantastic art happening in school, features inspiring local artists, and includes creative activities and challenges that children can enjoy at home. Colourwave is a wonderful way to celebrate artistic achievement, inspire young creators, and keep creativity flowing beyond the classroom walls.



As we look ahead, we are more excited than ever to continue our creative journey. Through our artist-inspired curriculum, exciting exhibitions, and opportunities such as our Colourwave art magazine, we will keep celebrating and sharing children's artwork both within school and beyond. We want every child to feel proud of their creativity, take artistic risks and discover the joy of expressing themselves through art. With the success of this year's exhibition and Caven's award-winning achievement, the future is looking wonderfully colourful at Daubeney—and we can't wait to see what our talented young artists create next!

Sustainability

It has been another exciting and productive year for sustainability at Daubeney, with our pupils continuing to play an active role in helping our school become greener, healthier and more connected to nature.



Miss Gedny

Our Bike Bus Gets Rolling

One of the highlights of the term has been the maiden voyage of our very first Daubeney Bike Bus. Every Wednesday morning, our young cyclists have been travelling to school together, building their confidence and developing important road safety skills along the way.

The Bike Bus gives pupils the opportunity to learn how to safely navigate the pathways, parks and roads in our local area while enjoying the many benefits of active travel. It has been fantastic to see their confidence grow week by week, as well as their enthusiasm for a more sustainable way of getting to school.

A New Outdoor Nature Space Takes Shape

You may have noticed the exciting work taking place in the Key Stage 2 playground at drop-off and collection times. We are delighted to be creating a brand-new outdoor nature space that will help increase biodiversity across our school grounds.

This area will provide additional habitat for insects and other wildlife, giving creatures more places to rest, shelter and flourish. It will also bring more greenery into our playground, creating a calm and peaceful space for pupils to enjoy. We are especially excited that it will become an outdoor learning environment, allowing classes to take their learning beyond the classroom throughout the year.

Growing Wellbeing Through Plants

This term, we were proud to receive a certificate recognising our participation in the Royal Horticultural Society's Plants for Wellbeing Pilot. The project encourages schools to bring more plants into classrooms, helping to create calmer learning environments while supporting the wellbeing of both pupils and staff.

The scheme has been such a success that we have already signed up to continue the programme in September 2026. If you have any unwanted houseplants at home, we would love to give them a new home in our classrooms. Please consider donating them in September so that each class can continue to enjoy the benefits that plants bring.

A New Place to Sit and Enjoy Nature

A huge thank you goes to the PCTA for funding a wonderful new bench in our Key Stage 2 playground. Situated beneath our slowly growing Loquat tree, the bench provides pupils with a welcoming place to sit, chat with friends, rest and enjoy the outdoors.

As the tree continues to grow and mature, we hope this space will become a much-loved feature of the playground, offering shade, calm and a stronger connection to nature for years to come.

It has been a fantastic term for sustainability at Daubeney. With exciting projects continuing to develop across the school, we look forward to sharing even more green successes with you next year.

As always, thank you to our pupils, families, staff and wider school community for your continued support in helping Daubeney work towards a more sustainable future. Every small action makes a difference, and together we are creating a greener, healthier environment for our children to learn and thrive in.

We hope you all have a wonderful and restful summer break, and we look forward to welcoming everyone back in September with renewed enthusiasm, fresh ideas and an even greater drive towards a sustainable future for our school, our community and the next generation.

Sustainability



Miss Gedny



Anthropology

Our second History unit of the year got underway in Summer 1 and, once again, it captured the children's imagination right from the start. This topic is always a highlight, offering plenty of opportunities for curiosity, discussion, and hands-on learning.

Across the school, each year group focused on a different period in history:



Miss Phillips

Year 1 explored the History of Transport, discovering how travel has changed over time.

Year 2 learned about the Great Fire of London, bringing this dramatic event to life through their work.

Year 3 delved into the world of the Romans, uncovering how they lived and the legacy they left behind.

Year 4 investigated the struggle between the Anglo-Saxons and Vikings, comparing their ways of life.

Year 5 studied the Windrush generation, developing a deeper understanding of its historical and cultural significance.

Year 6 examined the Ancient Kingdom of Benin, learning about its achievements and rich history.

Throughout the half term, pupils worked with a range of historical sources, from images and artefacts to written accounts, helping them to build a clearer picture of the past. Lessons were full of practical opportunities, enabling children to explore history in an engaging and memorable way rather than simply reading about it.

As always, WOW Day was a real highlight. The playground was transformed as children stepped into the past—recreating burning Tudor houses. This immersive experience allowed pupils to connect with their learning in a fun and meaningful way. Don't forget to scan the QR codes to see Year 2s exciting trip to Pudding Lane and it's surrounding areas and Year 3s immersive experience at London Mithraeum!

History remains a subject that our children thoroughly enjoy, and they continue to impress us with both their enthusiasm and the depth of their knowledge. It is wonderful to see their confidence grow as they discuss and question the past.

Looking ahead to the next academic year, we will be placing an even greater emphasis on the skills that underpin both history and geography across the curriculum. We want our pupils not only to learn about the past and the world around them, but also to understand how to think like historians and geographers—asking thoughtful questions, analysing evidence, and communicating their ideas clearly.

We will also be expanding our Anthropology team and would love to welcome new members. If you have any suggestions for projects or activities that could be introduced next year, please do share them—we always value new ideas and contributions from our school community.



Inclusion

As this academic year draws to a close, the SEND and Inclusion Team would like to thank each one of you for your ongoing support and partnership work in continuing to improve the SEND provision at Daubeney. We look forward to a new academic year of working together, even more, to deliver the very best in terms of adapted and supported provision to ensure your child has equity within our mainstream offer.



Mr Dharma

We happily look back to some very exciting SEND related events that have created many cherished and magical memories – SEND Parent Forum (My Story is My Message); Autism Acceptance Week; performing music at other schools (Ickburgh School); Art Therapy; Swimming; Sensory Circuits, Trips to Discovery Children's Story Centre; SEND pupils enjoying all trips and events alongside their peers, including beach trips.

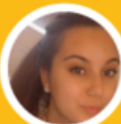
We will continue to build on our successes throughout this year and look to further develop our bespoke: Rainbow provision; work and training, specifically, around the new SEND Whitepaper and our Inclusion Strategy. We would also like to take this opportunity to thank Hackney Education and Hackney services for their very important work from professionals such as speech and language therapists, educational psychologists, Reengagement Unit, and medical professionals - all who continue to provide us with a very high quality of specialist support for our most vulnerable children. A huge shout to our Junior SEND Team for their amazing work throughout the year – simply brilliant.

A very special mention and thank you must be made to the wonderful The Connection Canvas CIC team for hosting a beautiful Soul Feeding Plates event on Sunday 12th July 2026, in or Hop Garden (see poster) as a gentle creative space for families to connect, create and unwind together. It was a truly relaxing, peaceful, and spiritual event. Kindly look out for future events in collaboration with the CIC.

As always, please do speak to us about any concerns you may have or if you require any further information regarding your child's additional needs, SEND funding, referrals and or support with any SEND related paperwork. We are here and always happy to help. Have a very happy summer holiday!



GUEST SPEAKERS

 ANNWEN JOHNSON • BEM • BLOSSOM FEDERATION GOVERNOR • BLACK AND GLOBAL MAJORITY PARENT COMMITTEE LEAD	 MARY OGE CHUCKS • AUTHOR • PARENT ADVOCATE
 MAVIS GOATEMAA • MOTHER • MEMBER OF BLACK AND GLOBAL MAJORITY PARENT GROUP	 RONNIE HAYNES • PARENT ADVOCATE
	 PATAVK FLISSIKOWSKI • AUTHOR • KEYNOTE SPEAKER • FEDERATION RAINBOW PROVISION LEAD



Music



Mr Brian

What a fun, jam-packed summer term!

We were lucky to receive a PA system from the parents of Jackson and Rex, which has made a huge difference to the music department and is now used every day. As seen in the photo, even members of SLT couldn't resist having a go! It has truly enhanced our performances and assemblies across the school.



Our Year 6 Macbeth production was a resounding success, giving children the chance to build their oracy and acting skills. The Sparkle singing trip was full of energy—we sang our hearts out—and the choir also performed their repertoire at Hackney Round Chapel. It was wonderful to see their confidence and teamwork shine through.

Year 1 thoroughly enjoyed their performance at the Hackney Music Service festival, while our annual It Takes A Village concert was a dramatic and inspiring event, with fantastic musical acts that filled us all with joy. These experiences have created lasting memories for both pupils and staff alike.

What a great half term!



PE



Mr Simeon

This year has been outstanding for sports and physical education. Throughout the year, students have shown excellent teamwork, determination, and sportsmanship in a range of sporting events and competitions.

We are especially proud of our recent success for Year 3 at a Sport Inspire event, where our team achieved a fantastic victory. The students worked incredibly well and demonstrated great skill and commitment to bring home the win. Congratulations to Year 3 for representing the school so brilliantly.

Also, we celebrate the achievements of our students, we will be holding our Sports Awards Ceremony at the end of term. The awards will recognize students who have excelled in:

- Performance and achievement
- Commitment and attendance
- Teamwork and leadership
- Sportsmanship and fair play
- Most Improved Athlete.

These students were Aniela, Ephra, Ibrahim and Melkam.

These awards are a wonderful opportunity to celebrate the dedication and effort shown by students throughout the year. A huge thank you goes to all students, staff and families for their support during the year. I look forward to building on this success and achieving even more in the coming year.



Spanish



Miss Alonso

What a fantastic Summer Term it has been across the school! Our pupils have continued to build their confidence as language learners, developing their speaking, listening, reading and writing skills through stories, songs, role play, poetry, science, geography and much more.

Summer Term in the classroom

Our youngest learners have enjoyed revisiting previous vocabulary before exploring farm animals and members of the family through songs and games.

Year 1 pupils learnt to identify and name different items of clothing, while also developing their knowledge of fruit vocabulary and using simple phrases to express preferences. Through role play, songs and interactive speaking activities, pupils build confidence in understanding and using Spanish.

Year 2 pupils learnt vocabulary for a variety of fruits and developed their confidence in expressing likes and dislikes in Spanish. During Summer 2, pupils travelled virtually to the Spanish seaside, learning beach vocabulary, favourite ice cream flavours and useful role-play language as they practised ordering ice creams.

As part of their CLIL unit on Los Romanos, **Year 3** pupils learnt numbers up to 1,000 in Spanish, reinforcing their History learning about Roman numerals and helping them make connections between language, mathematics and the ancient world. Then moved on to developing their speaking skills by holding simple conversations about family members and pets.

Year 4 developed their confidence in expressing preferences through the topics of animals, fruits and weather, using the key structures me gusta and me gustan, while also learning to describe different weather conditions and appropriate clothing through dialogues and weather diary writing.

Year 5 combined language learning with science and poetry, exploring seasonal weather through rhymes and performances before learning about the solar system in Spanish, where as part of their CLIL unit, they expanded their scientific vocabulary and developed more complex sentence-building skills.

After completing their SATs, **Year 6** pupils focused on strengthening the language skills they will need for success at secondary school.

KS2 pupils enjoyed an interactive Spanish-language performance of Romeo y Julieta by Onatti Productions, bringing language learning to life through drama, humour and audience participation.

A Day of Welcome

Pupils celebrated Refugee Week through activities exploring languages, cultures and identity, helping to promote multiculturalism, inclusion and respect for the diverse communities that make up our federation.



OPAL

It has been a busy year regarding Outdoor Play And Learning, we have facilitated - the three whole school stay and play sessions of the year, where parents were invited to stay for an hour after school to experience their children's current play time and to talk to staff about plans for the playground. The stay and play session were well attended and it was wonderful to be able to welcome parents into the playgrounds. The Junior OPAL Team have supported children in the hop garden, so all our pupils can visit the pond and enjoy the greenery we have to offer here. We would like to take this opportunity to thank you for many toy donations throughout the year! Big thank you parents.



Miss Bibi



PSCHE

This term our topic of learning has been "Relationships" and "Changing Me". Our CAHMS Worker in Schools (CWIS) Karolina, has been working with year 3 to develop their self-esteem. Karolina, has been working closely with many of our families to get them support for their child at home. Also parents were invited to attend a 'How to support your child transitioning to Year 7' parent workshop, which was well attended.



EYFS

This year Nursery have many two-year-olds start their journey with us. many of which have moved up into the Chicks nursery class. As we draw this year to a close, we want thank all our lovely parents, who have signed up to support with DSR in REC. We are only able to do this because of the support offered by parents. This year, Year one, have worked hard their daily phonics sessions and reading in a small group with an adult. All of our Year 1 children have taken part in the "Curious Quest" a writing programme and developing their creative writing styles. We are very proud of all the progress our children have made this year.



Oracy

What A Fantastic Year for Oracy at Daubeney Primary



Miss Gustave

We are committed to ensuring that every child develops the confidence, vocabulary, and communication skills needed to succeed both in school and beyond. This year, our focus on oracy has continued to flourish through a range of carefully planned opportunities that encourage children to speak, listen, discuss and perform with confidence.

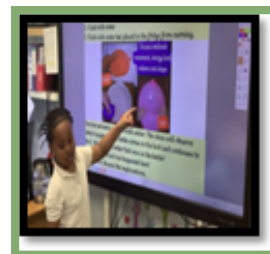
Drawing Club has become a highly effective approach in the Early Years, providing children with engaging opportunities to develop communication, creativity and literacy skills through stories, drawing and imaginative play. By immersing our pupils in high-quality texts and exciting adventures, Drawing Club has inspired a love of storytelling, and it encourages children to use rich vocabulary when discussing their ideas.

At Daubeney, the approach supports early writing development by helping children generate ideas, build narrative skills, and make meaningful connections between spoken language, drawing, and mark-making. It also promotes confidence, as every child can participate and share their creations, regardless of their stage of writing development. Through collaborative discussion and imaginative thinking, Drawing Club nurtures creativity, develops oracy skills, laying a strong foundation for future reading and writing success. The outcomes with Drawing club have been so phenomenal that the other classes have witnessed success and magpied some of the ideas to help improve outcomes for our children.

We wish to thank all our parents who contributed to our successful "Parent Talk" sessions which played a vital role in developing our pupils' oracy skills and had a significant impact on their educational outcomes. These informal conversations helped to build vocabulary, develop listening skills and encourage our pupils to express their thoughts, feelings and ideas with confidence.

Through meaningful interactions with our parent partners, our pupils were exposed to a wider range of language, helping them understand and use more complex words and sentence structures. We know that these sessions with open discussions, when the pupils can ask open-ended questions and be fully engaged support the development of critical thinking and communication skills.

These experiences help our pupils become more confident speakers, better able to articulate their ideas and participate actively in classroom learning. Strong oracy skills, have developed through both home and school partnerships, provide a foundation for success in reading, writing and learning across the curriculum. At Daubeney, we recognise that parents and carers are children's first teachers, and by working together to promote high-quality talk at home and at school, we can help every child become a confident, articulate and successful communicator.



One of the key drivers of this success for this year has been our "Debate of the Week" initiative with KS2. Through regular debates, pupils are given meaningful opportunities to express their ideas, justify opinions and respond thoughtfully to the views of others. Every session begins with a jingle created by the pupils themselves, but everyone joins in with the chanting, clapping and tapping.

These debates have encouraged our pupils to think critically, organise their thoughts and communicate clearly to an audience. As a result, pupils are becoming increasingly confident speakers who are willing to contribute during lessons and engage in respectful discussions.

Oracy

Alongside this, teachers have been explicitly teaching and modelling the skills required for effective speaking and listening. Across the curriculum, children are learning how to use appropriate vocabulary, take turns in discussion, build on the ideas of others and present their thinking with clarity and confidence. By teaching these skills directly, we are ensuring that all pupils have the tools they need to participate successfully in classroom talk and collaborative learning.

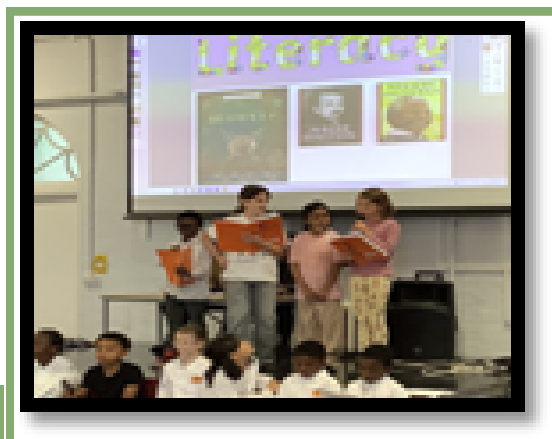


Miss Gustave

Poetry and drama have also played a significant role in developing oracy and literacy at Daubeney, culminating in an elocution contest on July 15th, 2026, where every class will show case their talent and compete. Through poetry performances, pupils explore rhythm, expression, intonation and language choices, helping them to deepen their understanding of texts while developing their speaking skills. Learning poems by heart and performing them to an audience builds confidence, improves memory and strengthens vocabulary.

Drama activities further enrich this learning. Through role play, hot seating, freeze frames and performance opportunities, pupils bring texts to life and explore characters, themes and ideas in meaningful ways. Drama encourages children to use language purposefully, develop empathy and communicate creatively. These experiences not only support reading and writing development but also help pupils become articulate and expressive communicators.

The impact of these approaches can be seen throughout the school. Children are increasingly willing to share their ideas, ask thoughtful questions and participate actively in discussions. They are developing the confidence to speak in front of different audiences, whether in the classroom, during assemblies or within the wider community.



By embedding oracy across the curriculum and providing regular opportunities for purposeful talk, Daubeney is nurturing a generation of confident, articulate and thoughtful young people. Our focus on debating, explicit teaching of speaking and listening skills, poetry and drama is strengthening literacy outcomes while empowering pupils with lifelong communication skills that will support them both in and out of the classroom.

As we continue our oracy journey, we look forward to providing even more opportunities for our pupils to find their voices, share their ideas and develop into confident communicators ready for the future.

Oracy



Miss Gustave

What can you do at home to help develop oracy

Parents play a crucial role in helping their child develop strong speaking and listening skills. Simple everyday interactions can make a significant difference to a child's confidence and ability to communicate effectively.

Talk regularly with your child about their day, interests and experiences. Encourage them to explain their thoughts and opinions in full sentences.

Ask open-ended questions such as "Why do you think that happened?" or "What would you do differently?" to encourage deeper thinking and discussion.

Read together every day and talk about the characters, events and themes in stories. Predicting what might happen next and discussing favourite parts helps develop vocabulary and comprehension.

Model good communication by listening carefully, taking turns in conversation and showing interest in what your child has to say.

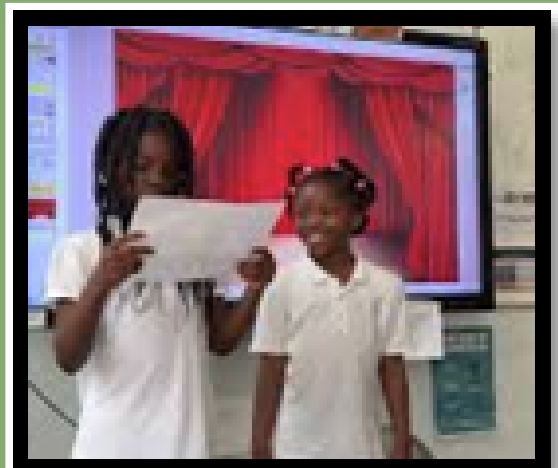
Encourage storytelling by asking your child to retell events, make up stories or describe pictures and experiences.

Learn and perform poems, songs and rhymes together, helping children develop expression, fluency and confidence when speaking aloud.

Provide opportunities for discussion during everyday activities such as mealtimes, shopping trips or walks, where children can share ideas and ask questions.

Celebrate speaking opportunities by encouraging children to speak in front of family members, share presentations or talk about their achievements.

By creating a language-rich environment at home and valuing conversation, parents help their child develop the confidence, vocabulary and communication skills they need to thrive in school and beyond. Together, home and school can nurture confident, articulate speakers who are ready to succeed in all aspects of learning and life.



Community

The summer term at Daubeney Primary School has been packed with community-focused events that have strengthened our unique Daubeney Village spirit and brought together pupils, families, staff and local partners.

Back in April, we hosted our first-ever East of Chats Yard Sale Trail, which was a tremendous success and will undoubtedly become a regular feature of our community events calendar. A huge thank you goes to Hananh Thompson for leading the event, alongside fellow members of the Daubeney Village PCTA.

Another popular highlight of the term was the Daubeney Village PCTA School Disco, which gave pupils the opportunity to celebrate with friends and enjoy a fun social occasion outside the classroom. The disco was a memorable occasion for many children and a real highlight of the first half of the summer term. My thanks go to Miranda Cochrane for leading this event, supported by members of the Daubeney Village PCTA.

Our Daubeney Village PCTA Grounds Group also hosted our inaugural Family Fun Day in the Hop Garden. This wonderful event allowed us to open our gates not only to Daubeney families but also to members of the wider local community who may have been unaware of the hidden gem that is our Hop Garden.

Our annual It Takes a Village celebration was another resounding success, with many children performing to a fantastic audience. We were particularly delighted to welcome representatives from the Hackney Music Service, who were thoroughly impressed by the talent, confidence and enthusiasm on display.

The term concluded with our much-loved Annual Summer Fair, featuring a wide range of stalls, games, face painting, food and drink, a nature hunt, a bouncy castle and the ever-popular 'Splat the Teacher' activity. Organised under the banner of Daubeney Village, the fair welcomed the wider community and showcased the warm, inclusive atmosphere that defines our school. Although attendance was lower than usual due to weather warnings and early school closures, this was completely understandable, and we were grateful to everyone who was able to join us.

We also managed to fit in another inaugural event on Sunday 12 July: Soul Feeding Plates, a wellbeing event designed to support families with neurodivergent children. The event provided a valuable opportunity for parents to connect, reflect and share experiences, and we look forward to hosting it again next year. We hope even more families will be able to benefit from this inspiring initiative.

Together, these events have demonstrated how Daubeney Primary School continues to place community at the heart of school life, creating opportunities for families to connect, celebrate and support one another. They are a wonderful reflection of what makes our school such a special place.

We look forward to building on this year's successes, making next year's Daubeney Village events even bigger and better, and continuing to strengthen the sense of belonging, connection and community that lies at the heart of Daubeney Village.



Mr Logan



Blossom Federation

Daubeney, Sebright and Lauriston



Term Dates 2026 - 2027

Autumn Term 2026

Thursday 3rd September - Friday 23rd October 2026 (37 days)

Half Term - Monday 26th October - Friday 30th October 2026

Monday 2nd November - Friday 18th December 2026 (35 days)

Spring Term 2027

Tuesday 5th January - Friday 12th February 2027 (29 days)

Half Term - Monday 15th February - Friday 19th February 2027

Monday 22nd February - Thursday 25th March 2027 (24 days)

Spring Break - Tuesday 30th March - Friday 9th April 2027

Easter Break - Good Friday 26th March - Easter Monday 29th March

Summer Term 2027

Tuesday 13th April - Friday 28th May 2027 (33 days)

May Day - Monday 3rd May 2027

Half Term - Monday 31st May - Friday 4th June 2027

Monday 7th June - Tuesday 20th July 2027 (32 days)

INSET DAYS

Wednesday 2nd September 2026

Monday 4th January 2027

Monday 12th April 2027

Wednesday 21st July 2027

Thursday 22nd 2027