

What's this all about?

Welcome to the second of our School Development Newsletters for the year. As mentioned in our Autumn edition, the purpose of these newsletters is to keep you, our parents and the wider community, informed of our progress against our School Development Priorities (SDP's) and other successes that we enjoy as a school community.

We hope that you find this newsletter informative and enjoyable. However, if you have any questions about our SDP's or our school improvement journey, please feel free to strike up a conversation with Senior Leadership Team (SLT), you know where to find us every morning and afternoon at the gates, or email your query to admin@daubeney.hackney.sch.uk

Our School Development Priorities (SDP's)



1. Continue to improve outcomes for the lowest attaining pupils (25%) across all areas of the curriculum.

2. To further improve writing outcomes, with an explicit focus on spellings.

3. To further improve maths outcomes, with an explicit focus on early maths.

4. To develop the oracy skills of pupils to enhance their critical thinking, justification and explanation of ideas across the curriculum.

5. To further embed sustainability across the curriculum to develop environmentally literate learners.

Leadership and Management



Mr Logan

This week we bring our Spring term to a close, and it feels as if the last 11 weeks have simply flown by! During the Spring term our curriculum focused on Design & Technology (DT) and Geography, both of which subjects you will be able to read about the progress of as identified by our subject leaders below. In addition to reading about these subjects, you can read about all our subject areas and how they address our school development priorities below. This term, our Full Governing Body (FGB) has continued its regular cycle of strategic oversight through termly full governing body meetings, supported by active sub-committees.

This included a meeting on Monday where the topic of our future partnership with Millfields was discussed. This is a very exciting time for the federation, and we very much look forward to developing this partnership and benefiting both school communities. The Finance & Staffing and Curriculum & Standards committees have also met this term to review school performance, resources, and curriculum development. We look forward to hosting our third Local School Committee (LSC) meeting in the summer term, which will also include a governor day that you will read more about in the final edition of our SDP newsletter at the conclusion of the summer term. If you would like to know more about our governors, access the link below. Governors - Daubeney Primary School.



For those that monitor our progress closely, you will know that we have termly School Improvement Partner (SIP) visits from the local authority. Our SIP2 visit was held on 2nd February where Lisa Williams focused primarily on how we are progressing against our SDP's 1, 2 & 3. There were also discussions on our attendance data, personal development & well-being of our pupils, and the support being provided for our children with social workers. We are very pleased to say that Lisa Williams agreed with our self-evaluation of being a 'strong standard with aspects of exceptional standard, e.g. our personal development of our pupils. We look forward to hosting Lisa for our final SIP visit of the academic year on 8.6.26.

We now look forward to an exciting summer term with statutory assessments for our Y1's (Phonics Screener), our Y4's (Multiplication Tables Check - MTC) and Y6's (Standard Assessment Tests – SATs) and a vast array of learning opportunities including having a swimming pool on site, our biannual beach trip, our annual Sprots Day and much much more!

I'd like to take this time to say thank you to our parents for the myriad of ways that you have supported the leadership of the school whether that be by being an active member of the PCTA, delivering a parent partner talk, volunteering as a reader, volunteering in our cafe, supporting on an education trip or other! We look forward to your continued support in the summer term, and beyond!

Maths



Miss Cheung

I wrote the last SDP newsletter entry in the midst of the longest term of the year; this time, I'm writing to you from the shortest - yet equally busy - one. To begin, here's a quick reminder of this year's maths priorities:

- Continue to develop EYFS Maths Mastery
- Support the Year 4 cohort
- Strengthen maths interventions

Every year, we have the fantastic opportunity to send teachers for training with the London North East Maths Hub. This year, Miss Malik and I have taken part in several sessions with our work group, focusing on developing mastery in number. Some sessions have centred on classroom practice and others on leadership.

The teaching-focused sessions have allowed us to reflect on how we plan and teach maths and how effectively we use resources to help children see the mathematics. In the leadership sessions, I've been able to identify key areas of maths at Daubeney that I would like to develop further, as well as consider how to lead these changes effectively. I was also able to deliver a CPD session this term, where teachers explored areas of their own maths practice they would like to develop - insight that will help me tailor my next two CPDs in the summer term.

Miss Lawrie has been attending EYFS Patterns, Shape, Space and Measure training, which links directly to Maths Priority 1 and SDP 3. Following her sessions, she has been embedding a wider range of number representations into daily activities and encouraging children to compare objects, classroom items and numbers throughout the day. She has also been promoting pattern exploration in free-flow areas such as construction and small world play. In addition, she is making purposeful links to mathematical ideas during everyday routines - for example, asking "Who is 10th in the line today?" or "Who has the longest pencil?" - supporting children in developing meaningful mathematical language and curiosity.

We are now officially in the lead-up to the MTCs (Multiplication Tables Check), and the Year 4 team are working hard to ensure pupils feel confident and successful. For anyone unfamiliar with the MTCs, they assess pupils' rapid recall of times tables up to 12×12 through an online check, helping us identify strengths and gaps to support ongoing progress in maths. Our Year 4 pupils have been practising weekly using URBrainy in school, completing their class times table tests and doing lots of extra practice at home through Times Table Rockstars. Well done to all the children for their brilliant effort - and thank you to families for the fantastic support. The MTCs will take place over a two-week window beginning Monday 1st June 2026.



Numbers Day was, once again, a wild and hilarious success. Just like last year, I had the pleasure of witnessing the incredible creativity of the Daubeney children. We had crowds of calculators, dice, clocks - and I'm fairly certain I even saw a Pokémon card running around the playground! If you missed it (or want to relive the joy), head to @daubeneyhackney on Instagram and scroll to the Numbers Day post from 6th February.



Finally, alongside Numbers Day, the Maths Junior Team and I promoted the Young Mathematical Story Authors (YMSA) Competition throughout February. Children were invited to teach others about a mathematical concept through an original story. We received many fantastic entries, all of which have now been sent off to the judging panel. Results will be announced on Friday 29th May 2026 - fingers crossed for some shortlisted or even winning Daubeney entries!



Literacy



Miss Lester

Spring term is always an exciting time for literacy as we celebrate World Book Day! The children arrived dressed as their favourite book characters, filling the school with colour and creativity. Throughout the day, they took part in a variety of fun activities inspired by much-loved stories—from drama to imaginative crafts and book-themed writing. It was a wonderful opportunity to celebrate the joy of reading and spark the children's enthusiasm for books in a memorable way.



As we continue to focus on improving writing outcomes, Daubeney has partnered with the Ministry of Stories, a creative writing charity that helps young people discover their confidence, imagination and potential through writing. Year 3 had the exciting opportunity to work on a 12 week project. Working alongside a professional author, the children first took part in fun drama and oracy activities to spark their imagination, inspired by their history topic on the Stone Age. These creative sessions helped them develop characters, settings, and plot ideas before moving into the collaborative writing process. Their hard work culminated into a professionally published story that each child will be able to keep and treasure.



Teachers also had the opportunity to have a CPD session with the author where they learnt some drama and oracy techniques which they can incorporate into lessons to help children develop their creative writing skills.

Science



Miss Kepha

This term, our young scientists across the school explored exciting new topics, carried out hands-on investigations and developed their curiosity about the world around them. Each year group worked hard to build their scientific knowledge and skills, asking thoughtful questions and making careful observations. Here's a look at what everyone learned this spring.

Year 1 – Animals Including Humans: The children explored the amazing world of animals and humans, learning how to identify the five main animal groups and comparing how different animals use their body parts. They enjoyed sorting animals by what they eat. **Fun Fact:** Your heart beats around 100,000 times every day. **Try at Home:** Draw a healthy meal and label the food groups that help your body stay strong.

Year 2 – Plants: Our Year 2 pupils became brilliant botanists as they explored how plants grow and what they need to survive. They learned the job of each plant part: roots, stems, leaves and flowers, and carried out investigations to see how plants change over time depending on their environment.

Fun Fact: Bamboo can grow nearly a meter in just one day. **Try at Home:** Place a white flower in coloured water and watch how the petals change as the plant absorbs it.



Year 3 – Light: Pupils explored how light helps us see the world. They learned that light travels in straight lines and investigated how shadows are formed and why their size changes. The children tested different materials to find out which were transparent, translucent, or opaque, and used torches to explore how reflective surfaces help keep us safe. **Fun Fact:** Sunlight takes just over eight minutes to reach Earth. **Try at Home:** Use a torch to create shadow shapes on a wall. Move the torch closer and farther away to see how the shadow changes.

Year 4 – Sound: Through working scientifically, the Year 4 pupils discovered that sound is made by vibrations. They explored how sound travels through solids, liquids and gases, and investigated how pitch and volume can change. The children also learned how the ear works and why some sounds are louder than others. Making simple instruments helped them explore high and low sounds in a fun, hands-on way. **Fun Fact:** Some whales can communicate with each other from hundreds of miles away. **Try at Home:** Make a "string telephone" using two cups and a piece of string to explore how vibrations carry sound.

Year 5 – Earth and Space: Year 5 travelled through the solar system this term exploring earth and space. They learned how the Earth rotates to create day and night, compared the planets, discovering fascinating facts about their size, temperature, and distance from the Sun. **Fun Fact:** A year on Mercury lasts only 88 days. **Try at Home:** Use a torch and a ball to model how the Moon appears to change shape over a month.



Year 6 – Inheritance: Children explored the fascinating topic of inheritance this term. They learned how characteristics are passed from parents to offspring in both plants and animals, and why family members can look similar but not the same. The children investigated inherited traits such as eye colour, hair type, and discussed how variation within a species helps living things survive in changing environments. They also explored how fossils give scientists clues about how organisms lived long ago and how species have changed over time. **Fun Fact:** Humans share about 99.9% of their DNA with every other human on Earth. **Try at Home:** Compare features across your family — who shares the same eye colour, hair texture or smile?

Creative Arts



Miss Payne

Children across the school have been enthusiastically taking part in a whole-school sustainable Design and Technology project, with each year group exploring a different way to care for the planet. Year 1 experimented with using recyclable materials to create their own miniature chairs, learning about reuse through hands-on making. Year 2 built moving vehicles designed to promote recycling in the community, while Year 3 engineered interactive "Save the Planet" posters using simple mechanisms. Year 4 designed and tested their own sustainability-themed board games, and Year 5 applied their understanding of pulleys and levers to create equipment that could help remove rubbish from the sea. Year 6 completed the project by building bird shelters from recyclable materials, which will be proudly housed in the Hop Garden to support local wildlife.



Our Reception children have also been busy exploring their creativity through open-ended design and making activities. These experiences allow them to develop early problem-solving skills, strengthen fine-motor control, and build confidence as they experiment with materials in imaginative ways. Creativity in the early years nurtures curiosity and independence and all foundations that support future learning across the curriculum.

In addition to their sustainability work, Year 5 have also taken part in the ArtBytes competition, showcasing their creativity on a wider stage. We're inviting our whole community to get involved by scanning the QR code provided and voting for your favourite Year 5 design. Your support will mean a lot to the pupils and help celebrate their artistic achievements.



**FOR YOUR FAVOURITE ARTWORK ONLINE
FROM FRI 20 MARCH - SUN 19 APRIL 2026**

The artwork from each school with the most votes wins a place in the Art Bytes Virtual Gallery. The school with the most votes cast wins the Community Engagement Award.

ARTBYTES.CO.UK/BROWSE-SCHOOLS



Sustainability

It's been wonderful getting out again into our wonderful Hop Garden. We are truly looking forward to being outside more as the weather continues to improve!



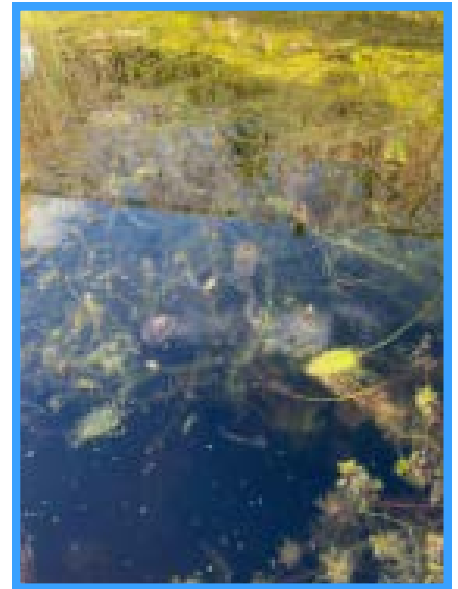
Miss Gedny

There has been plenty to see in our ever-growing Hop Garden this half term! Shouts of 'frog!' have been heard on numerous occasions – they are truly excellent masters of disguise (but hopefully you'll be able to make out the frog in the picture – Thank you Miss Phillips!).

As well as new life being found in the hop garden, we have welcomed a total of four new trees to our KS2 and KS1 playgrounds. Being mindful of the hot summer days, we hope these will grow to provide both shade and shelter to a host of Daubeney Pupils. Some of our ECO Warriors were even able to give a helping hand in planting these new additions.

The crowning glory is our new fruit tree located in the center of the KS2 playground – a loquat tree.

With the hope that it will not only bear beautifully colourful yellow/orange fruit but that this will be an exciting new eating experience for our pupils when it comes to fruition.



With many new plans in the making, we are continuing to develop new ways of bringing our learning outdoors as well as teaching our young people about the importance of sustainability.

One request we have is that all of our young people bring re-useable water bottles with them to school! We hope this will not only keep them hydrated on the hot days but also be one of the many small things we can all do to improve our waste in school.

Anthropology and RE

Spring 2 begins with what will be our final Geography topic of the year. Each year group is building on the knowledge and skills they developed in the Autumn Term:

- Year 1 – The Wider World
- Year 2 – Australia
- Year 3 – Volcanoes
- Year 4 – Rivers (including the water cycle)
- Year 5 – Europe (Turkey)
- Year 6 – Climate Zones & Biomes



Miss Phillips

As always, the children have been thoroughly enjoying their topics—learning new knowledge and strengthening the skills they need to become confident Geographers. Every Geography topic begins with a Mapping Skills Day, where pupils use their mapping knowledge to discover key information that will help them throughout their new unit.

Take a look at what Year 5 got up to:



Throughout each topic, teachers plan exciting lessons that link to other areas of the curriculum, such as Art and ICT. These cross-curricular opportunities help engage and inspire pupils, allowing them to learn through a variety of styles and develop a broad range of skills, whilst linking it back to Geography.



At Daubeney we believe that Geography is an exciting subject because it helps children make sense of the world around them—its people, places, and natural processes. It sparks curiosity, encourages exploration, and builds important skills such as problem-solving, map-reading, and critical thinking. Most importantly, we know the children truly enjoy it, and their enthusiasm shines through every lesson.



Inclusion



Mr Dharma

Welcome to SEND and Inclusion. It's been a wonderful spring term with so many exciting and inspiring opportunities for inclusion at Daubeney. Our Junior SEND Team has been meeting each week with exciting news on how they have supported pupils: with reading; completing their learning tasks and being a friendly listening ear to any peer who needs it. The team continues to ensure that visual displays, supporting the adaptive teaching and learning within the classroom, are monitored and kept up to date and fit for purpose. Meeting with the Junior SEND Team is, undoubtedly, one of the highlights of my week.

We were delighted to have had the opportunity to perform a music concert for pupils at Ickburgh School, Hackney, with some of our most vulnerable pupils participating in the concert. A huge thank you to Joe Sieber (Headteacher, Ickburgh School) and his team, for their hospitality and kindness. It was truly a memorable event, thoroughly enjoyed by all.

We are also delighted to have hosted headteachers from Hackney Primary schools to visit our Rainbow provision. Our visitors were very impressed and will be sending their staff to visit and model Rainbow provision in their own school. We look forward to more visits.



Celebrating Autism Acceptance, during the last week of spring term, is always a fun filled week with lots of opportunities to learn about Autism Spectrum Condition (ASC) and consider how it may affect the 700,000 people in the UK, who have been diagnosed with Autism.

The week culminated in a uniform-free, dress-up day, where pupils got to express themselves as superheroes. Please do look out for photos on our school Instagram account @daubeneyhackney. Finally, a huge and heartfelt thank you to all for your continued support and working in partnership with us to make inclusion at SEND effective and inspiring.

Music



This term, our focus on inclusion has been demonstrated through a series of creative and collaborative musical events designed to bring pupils together and strengthen community links.

A key highlight was the concert on 26th February at Ickburgh School, a local special education setting with whom we are developing a growing partnership. Pupils from the Rainbow Room joined a choir and two Year 6 bands to perform at the event, with the bands presenting their own original Macbeth-inspired compositions. The concert was a joyful occasion that enabled all pupils to participate meaningfully, celebrate their achievements, and engage positively with their peers in a new environment. It also served as an important bridge-building experience, supporting our long-term aim of developing regular inclusion-focused collaborations with Ickburgh School.

A further inclusion event took place on 12th March, when Year 5 Robins performed their own musical production of Godzilla. The class thoroughly enjoyed creating and rehearsing their original score, demonstrating creativity, teamwork, and growing confidence throughout the process.

Both events highlight our commitment to ensuring all pupils feel valued and included. They also exemplify how the arts can foster connection, build confidence, and strengthen our whole-school culture of inclusion.



PE



This term PE update is Basketball focus for the KS1 & KS2. Our pupils have been practising key skills such as dribbling, passing, and shooting. They have also been learning about teamwork, positioning, and game strategies through small-sided matches. It has been great to see students improving their confidence and communication on the court.

Also, the school federation has hosted two friendly Dodgeball competitions for the Year 5 Robins and Kiwis at Lauriston Primary School, on the 26th of February and the 5th of March. Students have been working on agility, quick reactions, and strategic thinking while playing in teams. The games have been full of energy and enthusiasm while encouraging fair play, cooperation, and resilience.

In addition, we're delighted with the event of Hackney School Challenge. All available spaces have now been filled. Due to high demands, all places for the event have now been fully booked.

Physical Education Goals

- Across all PE lessons, our focus continues to be:
- Building physical fitness and coordination
- Encouraging teamwork and respect
- Developing confidence in physical activity
- Promoting a healthy and active lifestyle



Spanish



Miss Alonso

¡Bienvenidos y bienvenidas! This has been a wonderfully busy and exciting term across the school as our young linguists continue to grow in confidence and ambition. Read on to find out what each year group has been exploring.

Spring Term in the classroom

Across the school, Spring Term has seen pupils move from foundational vocabulary into richer, more expressive language use. Here's a snapshot of what each year group has been learning:

Our youngest learners have been revising their Autumn vocabulary before diving into body parts through some well-known songs such as 'Heads, Shoulders, Knees and Toes' in Spanish. They have also been learning the names of fruits, practising instruction verbs linked to those fruits, and enjoying fruit role plays in class — all rounded off with the all-important words: please and thank you!

Year 1 pupils have been learning the days of the week, and listening to a well-known English story retold in Spanish. In Spring 2 they moved on to more animal related vocabulary, including noun phrases, and listening to another Spanish story — building their listening stamina beautifully.

Year 2 have been revising personal information — names, wellbeing, age and birthdays — while enjoying the Spanish retelling of 'Brown Bear' (Oso Marrón) in Spring 1. Spring 2 brought a revisit of action verb instructions and a Spanish version of 'Dear Zoo' (Querido Zoo), strengthening their ability to pick out key words and follow a narrative in another language.

In Spring 1, Year 3 moved into 'Myself and Things I Do', beginning to hold simple conversations with a partner about favourite colours and activities. Spring 2 shifted to 'Designing a Monster', where pupils described fantastical creatures using colour adjectives in correct gender and number agreement — a wonderful way to bring grammar to life! All these while broadening and consolidating their Science and Geography knowledge, learning about animals and volcanoes through Spanish.

Year 4 Spring 1 focused on healthy eating (La comida sana), with pupils creating dialogues about food and drink preferences, classifying healthy and unhealthy items, and applying adjectival agreements. Spring 2 brought 'Las Pescadoras Valencianas', where pupils learnt to describe a Spanish painting, and explore Joaquin's Sorolla Impressionism.

Year 5 Spring 1 explored 'Mi Ciudad' — places in a town, and directions dialogues. Spring 2 brought the story 'Raúl viaja en el tiempo', with pupils building vocabulary for complex sentence writing, practising the use of connectives, and developing their understanding of word classes including verbs, nouns and adjectives — all while reading a story aloud with confidence.

Year 6 Spring 1 took pupils to 'En el café', where they created and performed café role plays ordering different food. Spring 2 focused on 'Las vacaciones', using the immediate future tense alongside connectives to discuss holiday activities with partners and in groups — excellent preparation for Key Stage 3.

Turing-funded Visit to Tenerife

We are delighted to share that our Year 5 pupils travelled to Tenerife as part of our Turing Scheme-funded partnership with our Spanish partner school. This incredible opportunity placed our pupils at the heart of everything we believe language learning should be — authentic, immersive and life-changing. Next year's bid is already in, and we're excited about the possibility of offering this opportunity to even more students in the future!

OPAL

It has been an busy term regarding Outdoor and Play And Learning, we have facilitated - the second whole school stay and play session of the year, where parents were invited to stay for an hour after school to experience their children's current play time and to talk to staff about plans for the playground.



Miss Bibi

This Spring term the Junior OPAL Team have been managing all the toy donations received by school. They have been supporting with setting up activities, all sharing ideas to improve OPAL here at Daubeney. During this half term we have celebrated Junior OPAL members who are passionate about improving play for all.



PSCHE

This term our topics of learning are "Dreams and Goals" and "Healthy Me". Our CAHMs Worker in Schools (CWIS) Karolina has been working with us to support growing a greater awareness of mental health. We are looking to offer parent consultations, giving you the opportunity to talk to someone. We also have Tobi EMHP (educational mental health practitioner) she led on "tree of life" in year 5.

Our Junior Mental Health Team (JMHT) has been busy promoting the dreamcatcher competition. They actively encouraged children to enter the competition during class assemblies. In total, we had 36 Dreamcatcher submissions. We are proud to announce there are 36 winners.



EYFS

We returned from the winter break with a bang. Children start the day with Daily Supported Reading (DSR) every morning,, which we are only able to do because of the support offered by parents. A big thank you for your on-going support Nursery and Reception pupils learn daily in our outdoor classrooms. All of our learning environments are language rich, enticing and welcoming. Allowing all our children to play and explore while we get to know each other. Reception take part in Drawing Club every week to support children with their vocabulary building.

Year 1 children are continuing with integrated learning model but have introduced "Curious Quest" a follow-on from Drawing Club. The classrooms are looking amazing, with stimulating, child-centered displays and planned activities that support children in learning through play. The children have had the opportunity to participate in teacher-led activities and have been able to apply their learning in planned independent activities. The year 1 team will continue to develop their classrooms, ensuring children are challenged within their year 1 curriculum.

Community



Mr Logan

The Daubeney Village PCTA continues to support the school in a range of ways. With the support of our newly formed Black and Global Majority Parent Group (BGMPG) arm of the PCTA, the school hosted a much-needed Comedy Night on 12 February 2026, offering an evening of entertainment, laughter and food for parents and carers.

There was also our renowned Quiz night held in January. These two events were exclusively for adults in our community, but there was also a KS2 Movie Afternoon held in the first week of the Spring 2 half-term. A massive thank you to all the adults involved in organising and delivering those events, 'many hands make light work'. I won't mention names individually for fear of omitting someone and causing offence!

As part of the PCTA, we have a dedicated 'Grounds Group' that works to develop our playground and Hop Garden. You may have noticed that we have three more trees in the playground than we did previously thanks to this group and their drive! We are pleased to announce that we held our first weekend Hop Garden community event on Sunday 22nd March as led by the wonderful Anne Stack. There will be future community events held on 17.5.26 and a 'Soul Plates' event on 12.7.26. If you would like to become a member of the Grounds Group or to have access to the Hop Garden at the weekend speak with Mr Logan as we would like our community to access this space to support with the well-being of our community as we know that green spaces are good for all of us! We look forward to establishing this provision to foster an even stronger sense of community through a range of events that brings our families, pupils and local partners together.

As we break for the Easter holiday, one of our community partners, Apex Learning Hub, will deliver our Easter Holiday Club, running from 31 March to 2 April 2026. For those not signed up already, you can do so via the link below. This programme is free to pupils eligible for free school meals and features activities such as drama, dance, multi-sports, cycling, boxing, and arts & crafts—helping our children stay active, creative and connected during the break.

<https://eequ.org/book/apex-daubeney-easter-holiday-club-and-trips-with-apex-17230>

We look forward to bringing the community together for future events in the summer such as our Stay & Play event; our Summer Fair; an inaugural East of Chats Yard Sale Trail, as well as the annual school disco, watch this space!

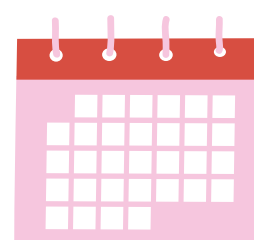
We'd also like to thank our parents who have delivered a parent talk during the Spring term, and inspired our children, namely: Shakia Stewart; Alejandro Gil; Miranda Cochrane; Remy Zentar; Emeka McQuade; Janaki O'Conner; Sarah Jolly; Tim Smith and John Linklater. Thank you all very much and we look forward to the next round of parents in the summer term who are contributing to making the village an even better one than it already is!



Date	Event
Monday 13 th April 2026	INSET DAY – No School
Tuesday 14 th April 2026	Welcome back!
Tuesday 21 st April 2026	Language Day
Monday 4 th May 2026	School Closed – May Day Bank Holiday
Tuesday 5 th May 2026 -9.00am	Supporting Writing Skills - Parents
Wednesday 6 th May 2026	School Disco
Wednesday 6 th May 2026	Year 5 Robins - Into University
Thursday 7 th May 2026	Year 5 Kiwis - Into University
Thursday 7 th May 2026 – 3.45pm	Residential Parents Meeting
Thursday 7 th May 2026	Polling Day – Nursery Closed
Thursday 7 th May 2026	Year 6 SATs practice day
Monday 11 th May – Thursday 14 th May 2026	Year 6 SATs week
Wednesday 13 th May 2026 – 9.30am	Nursery Sports Day – Nursery Playground
Thursday 14 th May 2026 – 9.30am	KS1 Sports Day – Daubeney Fields
Thursday 21 st May 2026 – 9.30am	KS2 Sports Day – Daubeney Fields
Friday 22 nd May 2026	School closes at 3.30pm for Half Term
Monday 1 st June – Friday 19 th June 2026	School reopens for Summer 2
Monday 1 st June – Friday 19 th June 2026	Swimming Pool in KS2 playground
Monday 1 st June – Friday 19 th June 2026	Year 4 Swimming Sessions
Monday 1 st June – Friday 12 th June 2026	Year 4 Multiplication Tables Check (MTC)
Wednesday 3 rd June 2026	Stay and play
Tuesday 9 th June 2026 – 9.00am	Getting ready for KS1 Workshop (Reception parents)
Tuesday 9 th June 2026	Class photos
Wednesday 10 th June 2026	Year 3 Sport inspired festival
Thursday 11 th June 2026	Year 6 Hackney Primary Athletics Competition – Mile End Track
Wednesday 17 th June 2026	Year 6 Hawks – Into University Transition
Thursday 18 th June 2026	Year 6 Eagles – Into University Transition
Monday 22 nd June 2026	Year 6 Spanish Play
Tuesday 24 th June 2026	Year 4 Sport inspired festival
Monday 29 th June 2026	Year 4 Federation Spanish Spelling Bee competition
Tuesday 30 th June 2026 – 08.30am-6.00pm	Year 1 and 2 Beach Trip – Margate
Wednesday 1 st July 2026 – 08.30am-6.00pm	Year 3 and 4 Beach Trip – Frinton on Sea
Monday 1 st July 2026 – 3.30pm	It takes a village
Monday 6 th July – Friday 10 th July 2026	Year 6 Residential
Tuesday 7 th July 2026 – 9.30am	Year 4 Nightingales – Into University Careers in action
Tuesday 7 th July 2026 – 11.15am	Year 4 Hornbills – Into University Careers in action
Friday 10 th July 2026	Summer Fair
Tuesday 14 th July 2026 – 8.30am-6.00pm	Year 5 and 6 Beach Trip – Southend-On-Sea
Friday 17 th July 2026	School closes at 1.00pm



SAVE THE DATE



Term Dates 2025 - 2026

Autumn Term 2025

Wednesday 3rd September - Friday 24th October 2025 (38 days)

Half Term - Monday 27th October - Friday 31st October 2025

Monday 3rd November - Friday 19th December 2025 (35 days)

Spring Term 2026

Tuesday 6th January - Friday 13th February 2026 (29 days)

Half Term - Monday 16th February - Friday 20th February 2026

Monday 23rd February - Friday 27th March 2026 (25 days)

Spring Break - Monday 30th March - Friday 10th April 2026

Easter Break - Good Friday 3rd April - Easter Monday 6th April

Summer Term 2026

Tuesday 14th April - Friday 22nd May 2026 (28 days)

May Day - Monday 4th May 2026

Half Term - Monday 25th May - Friday 29th May 2026

Monday 1st June - Friday 17th July 2026 (35 days)

INSET DAYS

Monday 1st September 2025

Tuesday 2nd September 2025

Monday 5th January 2026

Monday 13th April 2026

Monday 20th July 2026

✦ ✦ ✦
Have a
Fun-Filled
Holiday ✦ ✦ ✦

