Daubeney Primary School
Autumn School Development Newsletter

What's this all about?

Welcome to the first of our School Development Newsletters for the year. The purpose of this newsletter is to keep you, our parents and the wider community, informed of our progress against our School Development Priorities (SDP's) and other successes that we enjoy as a school community. We hope that you find this newsletter informative. However, if you have any questions about our SDP's or our school improvement journey, please feel free to strike up a conversation with Senior Leadership Team (SLT), you know where to find us every morning and afternoon at the gates, or email your query to admin@daubeney.hackney.sch.uk .



Our School Development Priorities (SDP's)

1. Continue to improve outcomes for the lowest attaining pupils (25%) across all areas of the curriculum.
2. To further improve writing outcomes, with an explicit focus on spellings.
3. To further improve maths outcomes, with an explicit focus on early maths.
4. To develop the oracy skills of pupils to enhance their critical thinking, justification and explanation of ideas across the curriculum.
5. To further embed sustainability across the curriculum to develop environmentally literate learners.

Leadership and Governance

As we bring the Autumn term to a close, it feels like it began a long time ago! In fact, we started 15 weeks ago in our usual manner of positivity and optimism that is the Daubeney way!
As usual, for those that monitor our progress closely, we hosted the first of our three annual School Improvement Partner (SIP) visits for the year from Hackney Education on 29th September, in the Autumn 1 half-term.

Our SIP advisor this year is Lisa Williams. The agenda for our SIP1 visit included: school context; future planning & resourcing; achievement; curriculum & teaching; attendance, behaviour & well-being and leadership & governance. The agenda foci very closely aligned with the new categories in the new Ofsted framework which supports us in our practice as school leaders. As stated at the time, it was a positive visit with Lisa Williams identifying that we are achieving the 'grade' of 'strong standard' to use the new Ofsted framework vocabulary.

We look forward to hosting Lisa Williams for our next two SIP visits where the agreed focus areas will be our school development priorities 1-3 (see above for details). We now look forward to our SIP 2 visit in the Spring term and continuing our school improvement journey.

For those that read my weekly update letters religiously, you will know that our Local School Committee (LSC) of governors met for the first of our three annual meetings on 15.10.25. The agenda for that meeting included the presentation of my Head of School report; discussing governor training and visits (we'll be hosting a governor day in the summer term); presenting the school's safeguarding report; hearing about the formation of our Black & Global Majority Parent Group (BGMPG) and we had a discussion about our play provision. For those that are unfamiliar with the members of LSC and the other members of our governing board please access the link below to discover who they are and what they do to hold us to account and support us. Governors - Daubeney Primary School



Finally, for those that haven't heard the good news, we are very proud to let you know that Daubeney Primary was given the accolade of Mental Health & Well-Being School of the Year 2025 by FutureEd. To find out more about this, access the link. Hackney School is awarded for exceptional care around mental health and well-being | London Daily News A massive well done and thank you, Ms Bibi and Ms Gustave, for leading on all things Well-Being and Safeguarding here at Daubeney with the support of all members of staff. This is in addition to featuring twice in our local Love Hackney Magazine in both the September 30. September Love Hackney 2025.pdf - Google Drive and October editions 31. Love Hackney October to November 2025 - Google Drive (pages 17 & 23 respectively) For more examples of leadership here at Daubeney read on to learn about our broad and balanced curriculum driven and delivered by our by our amazing subject leaders, alongside all members of staff and with the enthusiastic support of our Junior Teams!

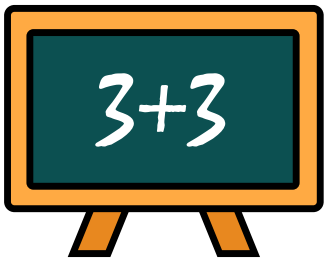

Gregory
Logan

Maths

Autumn is not only the longest term of the year, but it has certainly felt like the busiest one in the world of maths. From excellent teaching and staff training to engaging maths assemblies and the launch of this year's Times Table Rock Stars tournament in Key Stage 2, it has been a term full of energy and learning.

Before sharing what has been happening, I would like to outline our maths priorities for this academic year. These guide everything we do:

- Develop EYFS Maths Mastery
- Support the Year 4 cohort
- Deliver targeted maths interventions







Throughout the year, I will provide updates on the impact of these actions. For now, here is a snapshot of what is already underway:

EYFS Maths Mastery

Last year, we explored ways to embed incidental maths opportunities into our Reception and Nursery classrooms. This year, our Reception teachers, Miss Phillips and Miss Lawrie, will attend further training to strengthen maths provision in EYFS.

Year 4 Cohort

Year 4 is a key focus as pupils prepare for their Multiplication Tables Check (MTC). Teachers are working diligently to ensure that every child makes progress and feels confident.

Maths Interventions

We have introduced interventions led by teachers, maths specialists, LSAs, and student teachers. These sessions aim to close gaps and provide additional challenge for pupils across the school.

Training does not stop there. Thanks to the London North East Maths Hub, several of us, including myself, Miss Malik, and Mr Shikdar, will attend funded training sessions this year. Mr Shikdar will focus on Pattern, Shape, Space and Measure, while Miss Malik and I will deepen our understanding of Maths Mastery. We are excited to bring fresh ideas back to the classroom and share our learning in future newsletters.

Maths Week and Assemblies

Although we kept Maths Week low-key (saving the big excitement for Numbers Day in February 2026), I had the pleasure of leading assemblies in Key Stage 1 and Key Stage 2. Our theme was "Maths is everywhere", and it was wonderful to see children, especially those who usually shy away from maths, realise how much it shapes everyday life, from buying a chocolate bar to reading a bus timetable. Key Stage 2 pupils even learned about famous figures whose careers relied on maths.

Times Table Rock Stars Tournament

The Key Stage 2 tournament is in full swing. At the moment, Year 4 Hornbills are leading, closely followed by Year 6 Hawks. It is still anyone's game. Times tables are a vital skill for life, and Times Table Rock Stars makes practice fun and competitive. Please encourage your child to practise for 15 minutes daily.

Literacy

It has been a positive start to the year for literacy. Writing continues to be a focus for us at Daubeney (SDP2). We started the term with a whole school writing moderation based on 'The Boy Who Cried Wolf'. Children were given individual targets for the term so that they know what they need to work on to improve and give them ownership of their learning. In Autumn 1, we focused on narratives and in Autumn 2, the children developed their non-fiction writing skills. The children have enjoyed reading quality texts linked to their geography and history topics and using them as a stimulus for writing. Some title included: 'The Mystery of the Egyptian Scroll', 'Stone Age Boy' and 'Who Let the Gods Out'.

At the start of Autumn 2, the teachers had the great opportunity to moderate the children's writing in our CPD led by Ms Lester. Teachers could see clear progression from September and across year groups. They were able to identify the areas for development and plan to address these.



We had another very successful Book Fair at Daubeney. There was a fantastic selection of books, and the children bought lots to read at home and enjoy with their families. As a result, we have earned £647 in reward points to spend on new books for our book corners.

Daubeney is taking part in the Hackney Reading Champions project again this year. Four Year 5 pupils have been chosen, and their role is to promote reading at Daubeney as well as share their ideas with other schools in Hackney. They had the opportunity to attend the launch event at Hackney Town Hall, meet Reading Champions from other schools, and recommend some great books. Year 5 are also taking part in the Reading Road Map initiative which encourages children to explore a wider variety of authors and genres. Many children have already earned their bronze award for reading 3 books and are well on their way to achieving silver when they read 10 books.





Science

This Autumn term, children explored key scientific concepts aligned with the national curriculum, encouraging them to ask questions, make predictions, and develop their skills in observation and investigation. In the Autumn term, our topics living things and their habitats, which focused on building a strong foundation in scientific knowledge while promoting creativity and problem-solving through partner talks, class discussions and experiments. Science at Daubeney this term has enabled each pupil to gain confidence in using scientific vocabulary and also develop their understanding of the plants, rocks, living things and habitats in their local area. During the Autumn term, pupils were actively engaged in exploring key scientific concepts through practical investigations and discussions, which concluded out Autumn term science celebratory assembly whereby Junior science team members shared exciting work from their classes.

Year 1: This term, Year 1 pupils learned about the basic needs and characteristics of plants and animals, including humans. They explored how plants grow, identified common plants and trees, and investigated the parts of a plant. Pupils also studied different types of animals, their habitats through hands-on activities and observations. Parent Tip: Ask your child, “Can you name the parts of a plant?” This is a great way to support their learning at home.
Year 2: Year 2 had an exciting term learning about Living Things and their Habitats, as well as Animals including Humans. A trip to Hackney Farm brought lessons to life, letting children meet real animals. Back in class, the fun “Dead or Alive” game helped them explore what makes something truly living! Parent Tip: Ask your child, “Which animal at Hackney Farm was their favourite and why?” This is a great way to spark conversation and reinforce their learning at home.

Year 3: This term, Year 3 explored Plants and Rocks through exciting investigations. Pupils learned how plants grow and the role of each part. In Autumn 2, children explored different types of rocks and their uses. They used their scientific skills to explore the formations of rocks and their texture. A great way to extend learning is by visiting local parks or museums to spot more rocks!
Parent Tip: Ask your child: Can you name three types of rocks and explain how they are formed? Fun Activity: Collect small stones during a walk and sort them by colour, texture, or size, then guess which type of rock they might be!







Y**ear 4**: This term, Year 4 explored Living Things and their Habitats in Autumn 1, learning how animals and plants adapt to survive in different environments. In Autumn 2, they focused on Animals Including Humans, discovering the digestive system and how food travels through our bodies. Question: What happens to food after we eat it? Parent Tip: Look at food labels together and discuss nutrients like carbohydrates, proteins, and vitamins. Fun Activity: Create a simple digestive system model using a sandwich bag (stomach), water (saliva), and crackers (food). Squash and mix to show how food breaks down—kids love this messy science.

Year 6: This term, Year 6 had a fascinating science journey! In Autumn 1, pupils explored Living Things and their Habitats, learning how organisms are classified through taxonomy and discovering the role of microorganisms—both helpful and harmful—in our world. They investigated how living things are grouped and why classification is important for scientists.

In Autumn 2, the focus shifted to Animals Including Humans. Pupils learned about the importance of exercise for a healthy body, how drugs can affect our systems, the role of nutrients in a balanced diet, and the amazing functions of the heart in pumping blood around the body.
Parent Tip: Encourage your child to notice food groups when planning meals and talk about how exercise helps the heart. Question: Why does your heart beat faster when you run? Fun Activity: Try a pulse experiment—measure your child’s heartbeat before and after jumping or jogging for one minute. Compare the difference and discuss why it changes!

RE

In RE, the year groups learnt about Christianity, Buddhism, Hinduism and the morality and ethics that different religions teach us. Follow the QR code for some role play Year 3 did about The Turtle who could not stop laughing.

RE trips are a vital part of our curriculum, giving the children the opportunity to learn about different people in their community firsthand. Year 1 went to the local church and Year 4 to Neasden temple, with the rest of the year groups looking forward to RE trips throughout the rest of the year.

We look forward to an exciting Spring Term, where we will return to geography after the spring half term.



Check out our photos here!

Anthropology

Autumn term is always a busy one and that applies to Anthropology as well. Autumn One was a geography focus with the year groups learning:



Year 1 – Me and My World (Our Local Area)
Year 2 – Hot and Cold
Year 3 – Rainforests
Year 4 – Earthquakes
Year 5 – Mountains
Year 6 – The UK

The children really enjoyed these topics, acquiring the knowledge but also learning the skills that make them good geographers. Can we use maps? Compasses? Can we locate, record, and observe? The children displayed these skills throughout the half term, especially during Mapping Skills Day.



Autumn Two took us through to our first history topics of the year:

Year 1 – Me and My World (Local History)
Year 2 – Explorers
Year 3 – The Stone Age to Iron Age
Year 4 - Ancient Egyptians
Year 5 – Ancient Greeks
Year 6 – World War 2

The children love learning about history, and we have really seen the knowledge and skills develop over the last year. Not only do they know facts, but they are also able to use source materials, use chronological understanding, interpret and investigate. Teachers have really focused on ensuring children are developing the skills to be good historians. Wow Day was a success with the children creating, role playing and enjoying the practical side of history, immersing themselves in their learning and hopefully retaining what they have learnt!

Creative Arts





This term, pupils have enjoyed taking part in exciting competitions such as our Hackney Christmas/Festive Card Competition and Christmas/Festive T-Shirt Design Contest, where their festive ideas came to life in vibrant colours and patterns. We are also proudly participating in Art Bytes, a national digital art project that gives children the chance to showcase their work on a wider stage, highlighting the incredible talent within our school.

Creativity at Daubeney goes far beyond special events—it is embedded throughout the curriculum. In Literacy, pupils use drama, storytelling, and poetry to bring characters and narratives to life, encouraging expressive language and imaginative thinking. In Maths, creativity shines through problem-solving challenges, where children explore multiple strategies and even design their own puzzles to deepen their understanding. In Science, hands-on experiments and model-making allow pupils to investigate concepts in an engaging and practical way, turning abstract ideas into tangible experiences.





Our classrooms reflect this commitment to creativity. Vibrant displays show pupils' artwork, writing, and projects, transforming learning spaces into inspiring environments that celebrate achievement and spark curiosity. These displays are not just decorative—they are learning tools, reinforcing key concepts and encouraging children to take pride in their work.

Creative activities play a vital role in supporting pupils' emotional wellbeing and self-esteem. When children express themselves through art, design, drama, or problem-solving, they develop resilience and confidence in their abilities. These experiences provide a sense of achievement and joy, helping pupils feel valued and motivated. At Daubeney, we believe that creativity is not only a tool for learning but also a pathway to happiness and personal growth.

At Daubeney, we are proud to nurture creativity every day through our curriculum, enrichment activities, and school culture—because we know that creative minds are confident, curious, and ready for the future.

Next term, we begin our DT term; the children are very excited to become designers for the term. We have updated the topics for each year group and added a sustainability focus to the curriculum. The topics for each year group are as follows:

Year 1 – Design and make a chair for a bear using recycled materials and promote recycling.
Year 2- Design and make a car that promotes recycling/ collects recycling.
Year 3 – Design and make a moving part poster that promotes saving the planet.
Year 4 – Design and make a game that promotes saving the planet.
Year 5 – Design and make a piece of equipment to pull rubbish from the sea.
Year 6 – Design and make a birdhouse/bug hotel.

PE

It has been a busy and exciting time for physical education across the school, with pupils taking part in competitions, workshops, and new learning opportunities.

Cross Country and Football Competitions

Our pupils have represented the school brilliantly in recent cross country and football competitions. The children showed fantastic determination, teamwork, and sportsmanship. These events have been a great opportunity for pupils to challenge themselves, develop resilience, and enjoy competing alongside other schools. Daubeney Boys Football Team will represent Hackney on the 24th of January by winning the previous competitions. It will be great to see everyone supporting the Daubeney Football Team; details will be sent out soon.

Arsenal Community Coaching

We were delighted to welcome Arsenal Community Coaches, who delivered engaging sessions focused on sustainability. Through fun activities and discussions, pupils learned about looking after the environment, making responsible choices, and how sport can play an important role in creating a more sustainable future. The children were enthusiastic and asked thoughtful questions throughout the sessions.





KS1 Gymnastics

In KS1, pupils have been developing their gymnastics skills during PE lessons. The children have been learning how to travel, balance, and perform simple sequences safely and confidently. They have shown excellent focus and creativity while improving their coordination and control. Well done to all our pupils for their high levels of enthusiasm and effort. We look forward to many more exciting sporting opportunities ahead!

KS2 Hockey

Our KS2 pupils have been taking part in hockey lessons during PE, and it has been wonderful to see their teamwork on display. The children have been learning key skills such as:

- Controlling the ball with a hockey stick
- Passing and receiving safely
- Shooting towards goal
- Working as a team and following game rules



Music

Early Morning Choir at Daubeney

We aim to expand our early morning choir to give pupils an additional opportunity to develop their vocal skills, build confidence, and start the day with creativity and collaboration.

SDP 1 – Continue to improve outcomes for the lowest attaining pupils (25%) across all core subjects

Music will play a key role in supporting these pupils by improving writing through music-based activities such as lyric analysis and songwriting, helping to engage learners and strengthen literacy skills.

SDP 4 – To develop the oracy skills of pupils to enhance their critical thinking, justification and explanation of ideas across the curriculum .

Musical performance and discussion will provide rich opportunities for pupils to articulate ideas, justify interpretations, and engage in collaborative dialogue, strengthening oracy across subjects. Please note our successful rap concert to celebrate Black History Month at Sebright. At this concert we focused on clarity of diction and engaging the audience.

SDP 5 – To further embed sustainability across the curriculum to develop environmentally literate learners.

We will incorporate sustainability themes into music projects and continue to use recycled drums from old containers, cans and pots. We recently sang our sustainability song "Saltwater tears" at our Winter Concert. Mr. Brian is also undertaking some Forest school training to further embed the natural environment into our music lessons.









Spanish

What an exciting start to the year it's been! Across the school, from our youngest learners in EYFS to our confident Year 6 pupils, everyone has been busy exploring language and culture in fun and creative ways.



In **EYFS**, children began their Spanish adventure with cheerful greetings like "Hola" and "Adiós". They learned numbers, colours, and classroom commands through songs, rhymes, and playful activities—making language learning a joyful experience.

Year 1 built on this by practising greetings and wellbeing phrases before moving on to numbers up to 20, colours, and shapes. Through games, songs, and role play, they've been developing confidence and having lots of fun along the way.



Year 2 took things further, learning classroom instructions, days of the week, and months of the year. They even learned how to tell their age and say when their birthday is!

Year 3 explored Spanish-speaking countries and greetings, then moved on to numbers and dates. They've started forming simple sentences and asking questions, supported by songs and phonics activities to perfect their pronunciation.

Y**ear 4** focused on weather and expressing opinions and hobbies, creating dialogues about what they like to do. They've also started writing sentences with support and using connectives to make their language richer and more interesting.



Year 5 began with food—asking and answering questions about likes and dislikes—before combining music and language in creative ways. They are now able to express their opinion about different musical genres and name a range of musical instruments.

Year 6 had a fascinating term, linking language learning with Geography and History. Pupils reinforced their knowledge of World War II while practising key skills such as translation and reading aloud in Spanish. These activities not only deepened their understanding of historical events but also strengthened essential language strategies that will prepare them for future studies in secondary school and beyond.

I am so proud of the enthusiasm and progress our pupils have shown this term! Their curiosity and creativity are shining through, and we can't wait to see what they achieve in the spring term.

For a glimpse of these wonderful moments—including the Year 6 transition session—and other highlights from this term, you can visit the Spanish section on our website.

EYFS

As we draw this year to a close, we want to thank all our lovely parents, who have signed up to support DSR in REC. We are only able to do this because of the support offered by parents. This year, Nursery welcomed 9 two-year-olds to our nursery family, and they have settled in well. In Year 1, each morning, the children look forward to participating having worked hard their daily phonics sessions and reading in smaller groups with an adult. Many of our Year 1 children take part in the "Gift of Reading", reading with additional adults around school. Year 1 children are continuing with integrated learning models. The classrooms look amazing, with stimulating, child-centered displays and planned activities that support children in learning through play. The children have had the opportunity to participate in teacher-led activities and have been able to apply their learning in planned independent activities.





PSHE



This term our topic of learning has been "Being me in my World" and "Celebrating Differences". Our Mental Health School Practitioner (MHST) Tobi has been working with Year 4 delivering "**B**rain Buddies" work shops. Also, our CWIS, Miss Karoline, has supported many families to access support for their children. We have many dates identified for the CWIS coffee mornings throughout the year. During autumn one, children celebrated Mental Health Month. During autumn two, children celebrated Anti Bullying Week. The theme this year was "The Power for Good". For the whole week, we made friendships bands to celebrate friendships. The whole school wore odd socks to celebrate that we are all different. Money raised will be used to develop mindful shelters in both playgrounds. This half term, Daubeney Primary School won the Mental Health and Wellbeing School of the Year 2025.

OPAL

It has been an busy term regarding Outdoor Play and Learning, we have facilitated - the first whole school stay and play sessions of the year, where parents were invited to stay for an hour after school to experience their children's current play time and to talk to staff about plans for the playground. This autumn we recruited 40 new members for the Junior OPAL Team. They have been supporting with setting up activities, any sharing ideas to improve OPAL here at Daubeney. During this half term, we have celebrated Junior OPAL members who are passionate about improving play for all.



Inclusion

An absolutely racing start for SEND and Inclusion at Daubeney, this term. Before the specifics, may we thank all our parents and carers for their inspiring feedback and endless support in continuing to grow our SEND and inclusive provision at Daubeney.

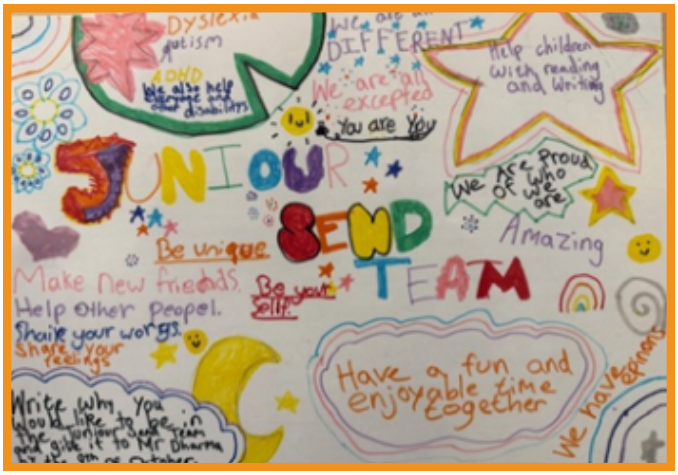
We are delighted to have started the year with the opening of our supplementary education provision – Rainbow. Rainbow specifically supports the additional and complex needs of pupils diagnosed with Autism and who struggle to spend a whole day in the classroom. Rainbow staff have received Autism informed training and continue to be supported by a team of speech and language therapists and educational psychologists. Outcomes for pupils accessing the Rainbow provision are very positive with all pupils being supported to access mainstream provision.

We have great pleasure in finalising our amazing Junior SEND Team, with a few, very passionate pupils, rejoining from last year's team! The team has been meeting each week and helping to raise awareness of SEND and inclusion; read with other pupils and support teachers in making classrooms inclusive and SEND friendly. The Junior SEND team will also be instrumental in sharing news and developments around SEND and Inclusion, across the school, as well as launching competitions, supporting with events including special SEND days, Developmental Language Delay, Autism Awareness and Dyslexia.



May we convey a huge thank you to all those that joined our, very emotional, SEND Parent Conference earlier this term. It was a very inspiring event with excellent, thought provoking and humbling presentations from: Ms Annwen Johnson, Ms Mavis Boatemaa. Ms Ronnie Haynes, Ms Mary Oge Chucks and Mr Patryk Flissikowski. Their presentation slides can be made available upon request. The insight and messages conveyed by the speakers were very well received by all, with calls to make future sessions longer.







Finally, the SEND Team looks forward to meeting with parents and carers of children with SEND needs and / or to discuss adaptations to the curriculum provision, including individualised targets, to ensure your child continues to have a happy, healthy, safe and motivating experience at Daubeney.

Sustainability

Sustainability has taken center stage at Daubeney this year, and what a busy start it's been! Our KS2 pupils began the term with an inspiring assembly led by Young Climate Warriors, learning how small actions—like saving energy and reducing waste—can make a big difference. The session sparked lots of discussions and ideas for making our school greener.

The Hop Garden also was back open this term at lunchtimes, giving pupils the chance to explore nature, watch the pond wildlife, and talk about the changing seasons. It's wonderful to see their curiosity and appreciation for the environment grow.

We took part in a "Bag it, Bin it" poster competition for Hackney schools to fight the dog fouling in the borough, and although we didn't win, Year 6 Eagles welcomed Hackney Councilor's and workers, even helping spray-paint signs outside the school. The highlight was seeing our pupils featured in Love Hackney—a proud moment for everyone!



Crackdown on **dog fouling** in Hackney's hotspots

THE Chatsworth Road area has been revealed as Hackney's number one hotspot for dog fouling as a crackdown on irresponsible dog owners in the borough begins.

The neighbourhood in Clapton, which has seen 96 reported cases of owners failing to clean up after their dogs this year so far, is the starting location for a new campaign calling on dog owners in Hackney to 'bag it and bin it' in response to concerns from residents about dog mess.

The campaign will see new signage stencilled on pavements, work with schools to educate about responsible dog ownership, and increased enforcement

Our ECO Warriors then joined other schools at UCL for a Climate Awareness Day. They took part in workshops about proactive sustainability and confidently shared their ideas among over 100 pupils and adults. Their passion for change really shone through. We even found a hall named after Mr Logan!

Year 6 pupils also spent three weeks with Hackney Education's Bikeability team, improving their cycling skills and road safety awareness. Many are now ready to cycle to secondary school—a healthy and sustainable way to travel.



In November, pupils from Years 3–6 helped sow seeds at Daubeney Fields during its "meadowing" event. They met Hackney's Mayor and Deputy Mayor and watched the Green Flag being raised. Hadley in Year 3 summed it up perfectly: "That was so much fun—can we help again?"

We were thrilled to welcome Arsenal Football Club and The Arsenal Foundation, who ran an assembly and worked with pupils on sustainability projects. One group focused on reducing food waste in school lunches with our students pledging to not be so wasteful and ensure they are mindful with their lunch choices—a brilliant initiative that combines sport and eco-awareness. Romily in Year 3 Toucans was the proud winner of the Adidas Arsenal Backpack – Well done Romily!

Finally, we're excited to join the RHS pilot promoting wellbeing through plants in classrooms. In spring, each class will care for its own plant—a great way to connect with nature and learn responsibility

It's been an incredible start to the year for sustainability at Daubeney! With more eco-focused projects planned and Ms Payne leading the way in our curriculum with a sustainability focused DT project, we can't wait to see what's next. Watch this space!

Community

Let's start by saying that the Daubeney Village continues to go from strength to strength this academic year!

I mentioned earlier, in our section on leadership and governance, our Daubeney Local School Committee of governors meet three times a year to challenge and support us as school leaders to provide the best for our children and our Daubeney community. Members of the LSC, and members of the Daubeney Village, are **Annwen Johnson BEM (Chair); Pandora Giles; Tom Smith and Julika Niehaus** in addition we also have members who have no direct link to the school but are still members of the Daubeney Village none the less! They are **Reece Lukeman and Ohemaa Peprah.** For those who didn't access the link above to learn more about our governors, you can do so now Governors - Daubeney Primary School. Another layer of our Daubeney Village is our Daubeney Village PCTA reps. Each class has a PCTA rep to promote and support the various events and projects here at Daubeney. Our reps are as follows: **Reception - Laura (Lola's Mum) & Andre (Sophia's Dad); Y1 – Tori (Casper's Mum) & Philippa (Ella's Mum); Y2 - Ginny (Thomas' Mum) & Adele (Ezra's Mum); Y3 – April (Omari's Mum) & Pan (Finn's Mum); Y4 – Mary (Bennie's Mum) & Shakila (Latisha's mum); Y5 - Rachel (Juno's Mum) & Zulifah (Zane's Mum) and for Y6 Bethan (Marlowe's Mum) & Jo (Sky's Mum).** If you are bot already familiar with your class rep I implore you to make contact and get to know your rep.

Thus far in the year, we have enjoyed some wonderful community events led by our PCTA such as, 'Welcome to Daubeney' for our new Reception parents in the autumn 1 half-term. We also enjoyed a wonderful Festival of Light event that was driven by Mary with the support of many others, including Jo Findburgh at the start of the autumn 2 half-term. Most recently we all enjoyed the magnificent Winter Fair and our Winter Auction, and a special mention must be made to highlight the contributions of Lizzie McQuade, Dan Barber and Pauline Le Goff, alongside the many others, who contributed to making the fair and the auction a resounding success and raising funds for the school in the region of £2,533.32 from the auction and £2,777 from the Winter Fair and Christmas Tree sales. This is very much appreciated as we know that every penny counts! I must also give a special mention to Matt Daw for his help with lighting at our Nativity performances and our Christmas Carol concerts too! I must also take time to commend another member of our Daubeney Village community, Kari Stewart, for supporting our choir and providing them with an opportunity to make a difference to our wider community by singing carols at Homerton Hospital.

We look forward to many more events in the New Year such as our Daubeney Quiz Night, a comedy night (12.2.26), an Eid Party, our annual school disco and of course our Summer Fair! We hope that many more of our parents will contribute to the Daubeney Village in any way they can! Sincere apologies to any individual that has not been included!

If you would like to lead a special event, speak with your Daubeney Village class rep and let's turn your thoughts into reality!

We also hosted our biannual "It Takes a Village..." in November under the banner of, 'Serving the Underserved.' The event was a great success, as it always is! We now look forward to our celebratory event on 1st July 2026. Thank you to everyone who attended and contributed on the night.

Impressively, this year's SEND Parent Forum hit new heights of parental engagement as we heard the most hear warming stories from Annwen Johnson BEM; Mavis Boateng; Mary Chucks; Ronnie Haynes and our very own Mr Patryk. For those who attended you will know how powerful the event was. I look forward to seeing how this grows under the guidance of Mr Dharma and our Daubeney Village.

Community

Finally, thank you to everyone who has given their time to support Da Café this academic year. Since its opening last year, we have generated an income of just over £11,000 but with outgoings of around £5,000 we have generated an overall profit of approximately £6,000 that will go some way to paying back funds that were given for the project but will also start to contribute to 'extras' for the school community.

There are so many other things I could mention here, e.g. the rapid donation of a bike when requested that resulted in a Y4 boy learning to ride a bike. The way that our community rallied to support one of our bating families when they were faced with what seemed like unsurmountable challenges! The Daubeney Village is one that I am very proud to be a member of, and I am truly privileged to have the opportunity to be Head of School here at this time.















