

3rd October 2025

Dear Parents & Carers,

Welcome to the conclusion of week five, of an eight-week half-term. As always, we'll begin in our usual fashion of sharing our golden expectation of the week, our word of the week and our debate topic of the week.

Golden Expectation: **Learn brilliantly**

Word of the Week: **Co-operate**

Debate of the Week: **Children should choose their own uniform**

To reiterate, the above is provided not only to keep you abreast of things at school, but they should also facilitate home learning conversations, or debates! Another way to ignite home learning conversations, is to visit our highlights tab <https://www.daubeney.hackney.sch.uk/highlights>. This provides a great stimulus for conversations with your child(ren) about learning at school.

Another home learning topic of conversation to be had is, **writing targets**. All children have now been given their writing targets for the autumn term, please ask your child(ren) what their targets are. If your child(ren) is unable to recall them, please have a conversation with your child(ren)'s class teacher to clarify what their targets are.

A topic of conversation for my Y6 parents could be the upcoming **Cognitive Ability Tests** (CATs). A dedicated letter has been sent to Y6 parents but if you missed it or would like to know more about CATs, please access the link below. <https://www.daubeney.hackney.sch.uk/viewer/1056#sitelive-viewer/>

Before sharing other general information, I'd like to quickly recap some key events that happened here at Daubeney this week.

Starting at the beginning, on Monday we hosted our first **School Improvement Partner** (SIP) visit of the year. Our SIP for this academic year is Lisa Williams. I'm pleased to say Lisa was very impressed with our KS2 SATs outcomes (87% RWM combined) and she was also impressed by the provision she observed during our learning walk. We look forward to hosting Lisa for our SIP2 visit in February when she will focus on our first three school development priorities (**SDP1** – Continue to improve outcomes for our lowest attaining pupils (25%) across the curriculum; **SDP2** – To further improve writing outcomes, with an explicit focus on spellings and **SDP3** – To further improve maths outcomes, with an explicit focus on early maths.

On Monday pupils in our **Nurture** provision, **The Nest**, enjoyed a visit to the Discovery Centre. It's a wonderful place to visit. If you've never been before access the link below to see what you're missing!
<https://www.daubeney.hackney.sch.uk/events/nurture-trip-discover-children-s-story-centre>

Tuesday saw our **School Council** elections conclude, with the following pupils being elected by their peers to be their class representatives this academic year:

Year 3 Toucans	Aria	Oscar
Year 3 Kingfishers	Thea	Jude
Year 4 Hornbills	Achmed	Aaron
Year 4 Nightingales	Raslah	Minnie
Year 5 Kiwi	Aizah	Luka
Year 5 Robins	Cavon	Max
Year 6 Eagles	Ollie	Melkam
Year 6 Hawks	Jeremy	Aisha

On Wednesday, Ms Lester led a **National Poetry Day** where she encouraged children to write their own poems based on the themes, 'play', which all children are experts on! Perhaps you may want to write a poem with your child as part of your home learning conversations/activities.

We had another visit from our local newspaper, **Love Hackney** on Thursday. They met with **Ms Gedny** (our sustainability lead) and a group of **Y6 pupils** to discuss, dog fouling for an article that should appear in the October edition of Love Hackney – keep your eyes peeled! Friday was a relatively quiet standard and teaching day with our weekly **Golden Achievers** assembly arguably being the highlight of the day.

My housekeeping item this week is, **Roblox**. As a school it frustrating when parents approach us to resolve issues between children that initiated on games such as Roblox. I'd like to take the time to clarify that Roblox is not recommended for primary aged children because **the platform is rated "T for Teen" (13+)** due to user-generated content and potential risks like inappropriate games, online predators, and predatory behaviour. While Roblox offers parental controls such as chat restrictions and content filtering, the platform's large and diverse user base makes it difficult to guarantee safety for young children. With that said, please do not allow your primary aged children to access Roblox.

A healthy alternative to online games is physical exercise! As such you may want to join the only **Junior Park run** in the area which is at London Fields, and it starts at 9am on Sundays.

As I conclude this week's letter, for parents of younger children we can offer support in the guise of [Video Interaction Guidance for Under 3's - Daubeney Primary School](#). Come and speak to a member of SLT if you'd like to know more about this provision.

Yours sincerely,



Mr Gregory Logan
Head of School



Robin Warren
Executive Head Teacher

