

Daubeney Primary School

Summer School Development Newsletter

What's this all about?

Welcome to the third edition of our School Development Newsletters for the year.

The purpose of this newsletter is to keep you, our parents and the wider community, informed of our progress against our School Development Priorities (SDP's) and other successes that we enjoy as a school community.

We hope that you find this newsletter informative. However, if you have any questions about our SDP's or our school improvement journey, please feel free to strike up a conversation with SLT, you know where to find us every morning and afternoon at the gates, or email your query to admin@daubeney.hackney.sch.uk

Our School Development Priorities (SDP's)



1. Continue to improve outcomes for the lowest attaining pupils (30%) across all core subjects.

2. Establish a library/learning resource centre to further enhance curriculum development.

3. Continue the development of leadership at all levels.

4. To develop the oracy skills of pupils to enhance their critical thinking, justification and explanation of ideas across the curriculum.

5. To further improve writing outcomes.

Leadership and Management

The Leadership & Management are very pleased with the progress made against our School Development Priorities (SDP's) this year, and the many other successes enjoyed here at Daubeney Primary this year. Starting with SDP 1, Continue to improve outcomes for our lowest attaining pupils (30%) across all core subjects. We are very pleased to report that for all statutory assessment points our pupils have achieved well and we have improved on the scores achieved this time last year. Our youngest pupils in Reception achieved 81% GLD (Good Levels of Development). This was an improvement from 73% last year. If you are a Reception parent, please refer to your child's EoY report for specific information on your child. If you would like to learn more about GLD and how our results compare to national statistics access the link at your convenience. <https://explore-education-statistics.service.gov.uk/find-statistics/early-years-foundation-stage-profile-results/2023-24>



Mr Logan

Our Y1 Phonics results have remained consistent with us achieving a pass rate of 83% this year compared to 84% in 23-24. Positively, this implies we can now sharpen our focus on supporting the remaining 20% of our cohort as we continue on our school improvement journey.

Our Y4 Multiplication Tables Check (MTC) outcomes improved significantly on where we were this time last year, with the current cohort achieving a success rate of 73% compared to 60% last academic year. This will certainly be an area that remains a focus for our maths lead next year.

The barometer by which we are most notably measured, is our KS2 SATs results. Please refer to the table below for an overview of our 2024- 2025 provisional results.

KS2 exst+	Daubeney	Hackney	National
Reading	85%	83%	75%
SPAG	83%	82%	73%
Writing	87% (teacher assessed)	82% (teacher assessed)	72% (teacher assessed)
Maths	85%	82%	74%
Combined	83%	75%	62%

The data shows that our actions have had an impact on the results for our core subjects and improving outcomes for our lowest attaining 30% pupils. Well done and thank you to all staff, and parents, for their efforts in achieving this target

In regards to SDP2, Establish a library/learning Resource Centre to enhance curriculum development, you will read about this in MS Lester's article. But for many of you, you would have had the opportunity to visit it for yourselves during one of your visits to our parent consultation evenings. We will work with the Daubeney Village PCTA to fund the sourcing of several Virtual Reality (VR) headsets in the new academic year as part of our plan to develop a learning resource center.

As you will read for yourselves our leaders, at all levels, have developed and grown their skills and experiences this year. Many leaders have now secured National Professional Qualifications (NPQ's) at various. This has also included the growth and development of our governors, of which you'll read more in our community section. Our Junior leadership teams have played significant parts in supporting subject leads to ensure that their peers (and class teachers) completed task asked of them, e.g. engage with TimesTables Rock Stars, turn off the classroom lights on exiting classroom, etc. SDP3, Continue the development of leadership at all levels, although not an explicit SDP next year will remain integral to our practice and culture at Daubeney as I see this as our core purpose. It brought me great pleasure that even our head cook Sarah Buckman, was the recipient of a Hackney Stars Award as a consequence of her dedication and leadership here at Daubeney.

SDP4, To develop the oracy skills of pupils to enhance their critical thinking, justification and explanation of ideas across the curriculum, will remain a SDP next year. Much progress has been made against this SDP but we want to maintain it to sit alongside the carrying over of SDP5, To further improve writing outcomes, as they go hand in hand; if you can't say it you can't write it. With that said, as you've seen our writing outcomes are strong with 87% of our Y6's leaving us with the ability to write at the expected standard or better and ready for the next stage of their academic journey at secondary school.

There has also been the establishing of our community 'De Café' opened at the close of the autumn 1 half-term and which has become integral to the feel of the Daubeney Village is another success of leadership and management in creating more than a school, but a community that both works and plays together. It's been a fantastic year with many successes that we look forward to maintaining and building upon for the upcoming 2025-2026 academic year.

Maths



Miss Cheung

This year has really flown by! I can't believe that this maths-filled academic year is about to come to a close. However, this can only mean more exciting things to come on the horizon. Before we get into that, let's have a quick look at what we have been up to in the maths world this Summer term. In Summer 1, I was finally able to bring my maths team on a well-deserved trip to the Museum of Brands in West London, where they designed a chocolate bar and thought about pricing and marketing too! Speaking of my maths junior team, I have to say a big THANK YOU to the team. Not only have they helped in filming videos for Mr Logan's weekly video update, but they have also led on assemblies, and even delivered important weekly Times Table Rockstars (TTRS) updates.



In the last newsletter, I talked about the assessments that our Year 6s and Year 4s were preparing for. In week 4 of the Summer 1 half term, our Year 6s finally sat their SATS, assessments that they have been preparing for their entire primary school careers. The SATS cover learning from Year 3 all the way up to Year 6, but their key understanding of composition of numbers (EYFS) and the basics of the four operations (Year 1 and 2) are also crucial to their success. In the first two weeks of the Summer 2 half term, not only did our Year 4s take part in an intensive swimming lesson course, but they also sat their Multiplication Tables Checks (MTCs).



The Year 4s have been practising relentlessly over the last term to ensure that they can answer 25 questions correctly, answer each question within 6 seconds, and understand how to use the interface of the test. I am proud to let you know that our Year 4s and Year 6s both received astonishing results. Firstly, 73% of our Year 4 cohort scored at least 20 out of 25 on the MTCs and an even more impressive 61% scored over 24 out of 25. In Year 6, we too have lots to celebrate with 85% of the Year 6s achieve expected standards (Hackney: 82%, National: 74%) and an astonishing 52% achieving greater depth. These unbelievable results could not have happened without the fantastic class teachers in Year 4 and 6, Miss Aneta, the dedication and commitment of the pupils, and the encouragement and support of all the families.



Since the Year 6s finished their SATS in May, Miss Aneta, our incredible maths specialist, has been able to dedicate more time and effort into our Year 5s. A timetable change was made between Year 5s and 6s to symbolise "handing off the baton" to show that our Year 5s are now the focus in Upper Key Stage 2. This has given the Year 5s more time to focus on their maths learning. An intervention timetable has also been put in place in the last half term to get the children acclimatised to having afternoon interventions with Miss Aneta.



In my previous SDP Newsletter, I gave an update to our EYFS Maths Mastery journey and it has been a great joy to see how maths has really developed in Reception and Nursery. The confidence and joy that children have for maths and numbers is truly infectious. The fifth and sixth sessions with London North East Maths Hub was attended by myself, Miss Bibi and Miss Payne, where we considered how Patterns, Shape, Space and Measure (PSSM) is taught at Daubeney, as well as how EYFS maths transitions into Year 1 maths.

Finally, let me talk a bit about my priorities for maths for next year. We'll be continuing our work with EYFS maths by working to embed the great practice that we have implemented this year. This year's Year 3s will continue to be a priority next year in Year 4, as they prepare for their MTCs in June. I would also like to ensure that we have a more robust interventions across the school to ensure gaps are filled and children are challenged in all year groups.

Have a wonderful summer!

Literacy

What an amazing year it's been for Literacy at Daubeney. From opening our very own library to fantastic progress in phonics, reading and writing, there has been so much to celebrate! We kicked off this half term with our Whole School Book Fortnight which was based on the wordless picture book 'Chalk' by the award-winning illustrator Bill Thomson. It piqued the children's creativity and imagination as they were inspired to create their own chalk drawings to generate ideas for their writing.

As always, our annual Spelling Bee took place in Summer 2. The children worked very hard to practice their spellings and each year group competed for their team colours in an assembly show down! The competition was fierce, but the children enjoyed the opportunity to participate or watch and develop their spelling skills. Spelling will be a focus across the federation next academic year as we aim to build on the success of phonics in the early years and Key Stage 1 and develop a structured planning overview to support the teaching and assessment of spelling in Key Stage 2.

Our Hackney Reading Champions wrapped up the year by attending a celebration event at the Hackney Town Hall where they were presented with certificates by Councillor Bramble. Daubeney was awarded gold for completing all the Hackney Reading Champion Challenges.



Miss Lester



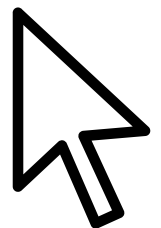
IT

Plenty of Computing this summer term, with students diving into a variety of engaging computing lessons or topics. From designing houses as part of History lessons on the Great Fire of London to creating pictograms on Purple Mash that link to Maths learning, our students are exploring a wide range of topics. They are also honing their programming and coding skills using various platforms, learning to debug errors, and enhancing their digital literacy. It is fair to say that these activities are preparing them to be fast and fluent in our increasingly digital and connected world!

A highlight of our curriculum has been the use of Now Press Play audio equipment. This innovative tool allows children to use individual headphones to participate in immersive learning experiences. For example, during Jigsaw lessons, students deepen their understanding of differences between one another and explore themes of anti-bullying. They also enjoy listening to traditional tales, making learning both fun and impactful.



Mr Power



We are proud of the progress our students are making and excited to see them develop skills that will serve them well in the future. Stay tuned for more updates on our dynamic and evolving computing curriculum as we go again in September!

Creative Arts

The summer term has been super busy when it comes to the Creative Arts at Daubeney!

Year 5's took part in a national competition called "Artbytes" where they submit a piece of artwork to a gallery for voting. Daubeney were very proud of our 3 winners Ibrahim, Jude and Rumaïse!



Miss Payne

We visited the Saatchi Gallery to see the art work being displayed and for the children to collect their well-earned certificates!



We have also had our whole school art exhibition! Every child created a self-portrait based on an inspirational artist and were very proud when these were displayed at the exhibition.

The art exhibition helped raise £240 for art resources! If you would still like to purchase your child's artwork in frame, please come and speak to me! Thank you to everyone who has purchased a piece of art work so far!

This term, the children of Daubeney have been working very hard during their art lessons based on Sculpture. Each year group has a specific sculptor to use as inspiration. The children are very excited to make their sculptures during WOW day in the final week!

Lastly, please take a look over at the Daubeney Creative Hub page on our website to see the latest edition of 'ColourWave' - the school art magazine!

Sustainability

As we say goodbye to another school year, we're also celebrating the many exciting steps we've taken towards a greener, more sustainable future at Daubeney. This term, we proudly launched our new Climate Action Plan, inspired by the national initiative to make every school more environmentally focused. Leading the way is our very own Climate Ambassador, Laura McAlpine, who has been working closely with staff, looking at what we do to help students to embed sustainability into everyday school life, and ensure our building and processes are as sustainable and green as possible. You will certainly be hearing more about this in the Autumn Term!



We've been nurturing our green spaces, adding more plants and flowers to our playground trees. Encouraging children to take pride in caring for their environment. From watering plants to learning about local wildlife, our pupils are becoming true eco-champions!

Our much-loved Hop Garden has continued to thrive this term. It's been a peaceful retreat during lunch breaks, a learning space during Forest School for reception, a lively hub during the Summer Fair, and a beautiful setting for community events (Eid) and our 'Be Yourself' event. We're now looking at ways to use this space even more in our daily learning — from outdoor reading sessions to nature-based science lessons.

As we move into the next academic year, we're excited to build on this momentum. Our goal is to make sustainability not just a project, but a way of life at Daubeney — one that our children can carry with them far beyond the school gates.

Thank you for your continued support in helping us grow a greener future!



Miss Gedny

Anthropology and RE

Our second History topic of the year kicked off Summer 1 and this was a fun one! The Year groups were learning about: Year 1 – History of Transport Year 2 – Great Fire of London Year 3 – Romans Year 4 – Anglo-Saxons vs Vikings Year 5 – Windrush Year 6 – Ancient Kingdom of Benin The children looked at different sources and took part in lots of practical activities to learn about the different time periods. WOW day was very interactive as always with some highlights being burning tudor houses in the playground and practising Roman formations with homemade shields. Click the QR code to see our mini hackney fire!



Miss Phillips



Click the QR code to see our mini hackney fire!



Click this year to see Year 4s motivating their armies!



History is always a popular subject that our children very much enjoy, and they are fantastic with their subject knowledge. Looking forward to the new school year, a big focus in our cross-curricular lessons will be on the historical and geographical skills that are being used across the subjects. As a school we will really focus in on what makes a successful Geographer/Historian and how to articulate this. We will also be looking for new members of the Anthropology team and if you have any suggestions of tasks they could complete next year, please let me know.

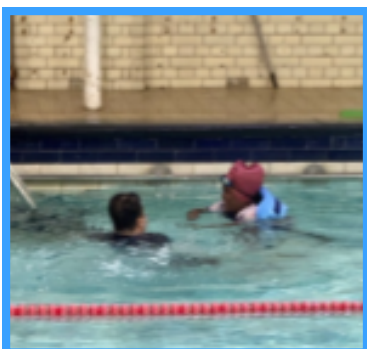
Inclusion

As this academic year draws to a close, the SEND and Inclusion Team would like to thank each one of you for your ongoing support and partnership work in continuing to improve SEND provision at Daubeney. We look forward to a new academic year of working together, even more, to deliver the very best in terms of adjusted provision and ensuring your child has equity within our mainstream offer.



Mr Dharma

We happily look back to some very exciting SEND related events that have created many cherished and magical memories – Autism Acceptance Week; Horse Riding; Art Therapy; Play Therapy; Swimming; Sensory Circuits, Trips to Discovery Children's Story Centre; SEND pupils enjoying all trips and events alongside their peers, including VE Day celebrations. We will continue to build on our successes throughout this year and look to further develop our bespoke: Rainbow provision; work and training, specifically, around Autism; Dyslexia; SEND parent forum, and a host of therapies and specialist support.



We would also like to take this opportunity to thank Hackney services for the very important work from professionals such as speech and language therapists, educational psychologists, Reengagement Unit, and medical professionals - all who continue to provide us with a very high quality of specialist support for our most vulnerable children. As always, please do speak to us about any concerns you may have or if you require any further information regarding your child's additional needs, SEND funding, referrals and or support with any SEND related paperwork. We are here and always happy to help. Have a very happy summer holiday.

Music

Creative Growth and Recognition in Music at Daubeney Primary

This year has been a transformative one for music at Daubeney Primary, marked by professional development, innovative teaching, and exciting student achievements. Professional Development I was proud to complete the Music in the Classroom course with the London Symphony Orchestra (LSO) this year. A huge thank you to Daubeney for funding this opportunity. The impact is already visible in our new group work approach in the KS1 hall, where children are thriving in a more collaborative and expressive learning environment.



Mr Brian



Professional Development I was proud to complete the Music in the Classroom course with the London Symphony Orchestra (LSO) this year. A huge thank you to Daubeney for funding this opportunity. The impact is already visible in our new group work approach in the KS1 hall, where children are thriving in a more collaborative and expressive learning environment. Innovative Teaching Approaches I've moved away from whole-class instrumental lessons and embraced a child-centred, creative group work model. This shift allows pupils more freedom to explore music, collaborate with peers, and express themselves in meaningful ways.

Innovative Teaching Approaches I've moved away from whole-class instrumental lessons and embraced a child-centred, creative group work model. This shift allows pupils more freedom to explore music, collaborate with peers, and express themselves in meaningful ways. Celebrating Student Talent Our young musicians took part in five major events this summer term: Band and singing performances at the Round Chapel A showcase at the Barbican Theatre Participation in Marley in the Park A community celebration at It Takes a Village These events gave our pupils the chance to perform in professional settings and build confidence through real-world experiences. Instrument Maintenance Skills Behind the scenes, I've also developed practical skills in violin maintenance, learning to string and tune instruments through self-study and support from our peripatetic teacher. This ensures our instruments are always ready for learning and performance.

Awards and Recognition We were honoured to receive a Mayor of London Award worth £2,000 in recognition of our outstanding music practice. Additionally, Noah in Year 5 was awarded a £700 scholarship, celebrating his musical talent and dedication. As we look ahead, I'm excited to continue building on this year's progress and to keep nurturing creativity and musical excellence at Daubeney.

PE

As the school year wraps up, we're excited to share some PE highlights Sport Day Our annual Sport Day was great! Students from all years competed in fun, friendly events including sack races, tug-of-war, and relay races.

Thank you for the Families supporting the Daubeney children! Awards We're proud to celebrate two students in year 6 who recently won a gold medal in an athlete competition! Not only did the two students take home the gold, but their performance also caught the attention of scouts from a local athletics club.

Our Year 5 students took part in this year's Cardinal Pole Sport Festival; they gave it their all in a variety of fun and energetic events. Year 5 students showed off their teamwork, resilience, and school spirit. With extra merit, some children were able to get some medals for having the best scores out of all the Hackney schools.



Mr Simeon



Spanish



Miss Alonso

Hola a todos,

As we wrap up another exciting term, we're thrilled to share some of the fantastic learning adventures and achievements from across the school!

EYFS: Farm animals and Family members

Children in Nursery and Reception continued learning Spanish words through songs and games and can now name a range of different farm animals and family members.

Year 1: Fruits. Sing-to-speak

Through songs, rhymes and interactive speaking activities, children in Year 1 continued building vocabulary, improving pronunciation and develop confidence in using Spanish.

Year 2: Fruits and Summer related vocabulary

It was all about fruits and ice-cream flavours for Year 2 this term. They loved being able to take orders and serve different scoops in our role play activities.

Year 3: Romans and My family

Year 3 have been busy building their number knowledge and making fascinating connections with their History and Maths learning. The children enjoyed decoding numbers and dates using Roman numerals. In Summer Term 2 we explored vocabulary related to family members, children can now hold a conversation with a partner about families and pets.



Year 4: Fruits, Animals and Art

Year 4 took a journey to Costa Rica through the delightful story El Loro Tico Tango, learning about fruits and animals in Spanish. Alongside their art lessons, we have focused on the artist César Manrique. Through his sculptures and connection to the Canary Islands, students discovered how art and geography can come together in inspiring ways.

Year 5: Weather, Seasons and Science

Building on their previous knowledge, Year 5 delved into weather and seasons. In Summer Term 2 we enhanced students' Science knowledge by exploring planets and space, while also developing their Spanish language skills through the use of comparative structures and reinforcement of adjectival agreement.

Year 6: Preparing for Secondary

Our Year 6 pupils have been working hard to develop their dictation and reading aloud skills—essential tools for success in secondary school. With a focus on fluency, expression, and confidence, they've made impressive progress. We're proud of their dedication and know they're well-prepared for the next exciting chapter in their education. I wish them all the best!



To round off an exciting year, KS2 students took part in a variety of enriching and celebratory activities. A transition session with Urswick School helped prepare our Year 5 pupils for the next stage in their educational journey, fostering confidence and curiosity. We also enjoyed a cinema afternoon, giving them the chance to develop their listening skills. Themed lessons around Eurovision and the Euros football tournament brought a vibrant energy to the classroom, blending music, culture and sport in a creative and engaging way.

Finally, I would like to share some great news with you all as the three schools from The Blossom Federation have been awarded the Gold level of the Hackney Primary Spanish Award! This is a prestigious recognition to the languages learning that takes place across the Federation and a great way to finish this academic year!

OPAL

It has been a busy year, regarding Outdoor and Play And Learning, we have facilitated - the three whole school stay and play sessions of the year, where parents were invited to stay for an hour after school to experience their children's current play time and to talk to staff about plans for the playground.

The stay and play session were well attended and it was wonderful to be able to welcome parents into the playgrounds. The Junior OPAL Team have supported ushering children to the hop garden, so all our pupils can visit the pond and see how the tadpoles are growing.

We would like to take this opportunity to thank you for many toy donations throughout the year! Big thank you parents



Miss Bibi



PSCHE



This term our topic of learning has been "Relationships" and "Changing Me". Our CAHMS Worker in Schools (CWIS) Karolina, has been working with year 3 to develop their self-esteem.

Karolina, has been working closely with our year 6 children, ensuring children are ready to move up to Secondary school. Parents have been invited to Parent Workshop "How support your child transitioning to Year 7

EYFS

This year Nursery have welcomed 10 two-year-olds our nursery family and they have settled really well, many of which have moved up into the Chicks nursery class. As we draw this year to a close, we want to thank all our lovely parents, who have signed up to support with DSR in REC. We are only able to do this because of the support offered by parents.

This year, Year one, have worked hard their daily phonics sessions and reading in a small group with an adult. Many of our Year 1 children have taken part in the "Gift of Reading", reading with additional adults around school.

We are very proud of all the progress our children have made this year.



Community



Mr Logan

As we bring the year to a close with wonderful community events such as our Summer Fair, as lead by the wonderful Hannah Thompson, and most recently our celebratory It Takes a Village soiree, it has been a year filled with momentous events and what feels like a shifting of the tide as a new wave of Reception parents arrived and engaged very positively with school as a significant wave of likeminded parents left at the conclusion of last year.

As mentioned earlier our community café, De Café, has certainly given a different feel to the village as it is now the norm to pick up a hot or cold beverage at drop-off or collection, in addition to having a quick chin wag with a friend, Ms Phillips or another member of the café staff team which has comprised of many of our parent community this year, namely: Lavia Stanley; Tamesha Beckford-Reid; Stephanie Smith; Sabea Afgann; Charlotte Ward; Natalie Smith; Laura Cubitt; Austin Forsythe and the legend who is Hannah Thompson.

The café has also led to the advent of 'pop-up shops' for our pupils and one of our parent community, Marisha Simpson with her launch of 'Talia's Treats'



Another community staple here is the Daubeney Quiz Night which was led by parent Hannah Thompson for the first time this year. Not only was it her first time running the quiz night, it was also Hannah's first year leading on the Summer Fair which raised a whopping £4,167.36, all of which will go to supporting the school in guise or another. Thank you to Hannah and all who contributed to making the day a fantastic one for the Daubeney community, including our Chair of Governors (CoG) who commented very positively about wanting to have a dance in the kitchen when he heard a specify tune being played at the fair.

Another significant community change this year, that also aligns with SDP3, was the formation of the Black and Global Majority Parent Group (BGMPG) under the leadership of LSC Chair Annwen Johnson. This was formed with the desire, amongst other things, to support the school with our SDP1. Keep your eyes peeled and your ears to the ground to see how this initiative grows next year and supports us to create an even more inclusive and diverse parental engagement with pupils learning but also with the attendance and range of events that we host here at Daubeney. A massive mention must also be made to Jules Kirby for leading on all things Hop Garden and also a massive welcome to Laura McAlpine who will be working alongside Ms Gedny, our Sustainability Lead, on our Climate Action Plan next year.

And those are just a few of the parents who give so much and so willingly to improve the school community not only for their child(ren) but for all who dwell within the Daubeney Village. This also includes the staff for whom a group of parents created the most wonderful 'party space' with snacks and beverages for us in the Hop Garden on the last Friday of term to let our hair down and enjoy some well-being time together as a team, for that I say than you on behalf of the staff team. And that act in itself, to my mind, exemplifies the Daubeney Village where we all take care of each other but the focus being on creating the best outcomes for our children.

We look forward to another year of outstanding community events where we come together, staring in Autumn 1 when we'll be meeting and greeting our new cohort of Reception parents and welcoming them to the Daubeney Village 😊

Term Dates 2025 - 2026

Autumn Term 2025

Wednesday 3rd September - Friday 24th October 2025 (38 days)

Half Term - Monday 27th October - Friday 31st October 2025

Monday 3rd November - Friday 19th December 2025 (35 days)

Spring Term 2026

Tuesday 6th January - Friday 13th February 2026 (29 days)

Half Term - Monday 16th February - Friday 20th February 2026

Monday 23rd February - Friday 27th March 2026 (25 days)

Spring Break - Monday 30th March - Friday 10th April 2026

Easter Break - Good Friday 3rd April - Easter Monday 6th April

Summer Term 2026

Tuesday 14th April - Friday 22nd May 2026 (28 days)

May Day - Monday 4th May 2026

Half Term - Monday 25th May - Friday 29th May 2026

Monday 1st June - Friday 17th July 2026 (35 days)

INSET DAYS

Monday 1st September 2025

Tuesday 2nd September 2025

Monday 5th January 2026

Monday 13th April 2026

Monday 20th July 2026

Have a
Fun-Filled
Holiday

