

Year 6 Fundamentals of Writing

Transcription

Whole Word Spelling

* I can spell all of the 100 Year 5/6 commonly misspelt words correctly

Joined Handwriting

* I can choose suitable handwriting for different tasks, eg. printing for labels and forms

Homophones and other words often confused

* I can use homophones and near homophones correctly because I know the meanings

Suffixes & Prefixes

* I can use and understand suffixes:
 -able or -ible & -ably or -ibly, -cial & -tial
 - add suffixes beginning with vowel letters for words ending in -fer
 - Uses a hyphen to join a prefix to a root word

Vocabulary, Grammar & Punctuation

Word, Sentence, Text

* I can recognise the vocabulary & structures of formal speech and writing (including subjunctive forms)
 * I can use passive verbs to affect how information is presented in a sentence
 * I can use expanded noun phrases to convey complicated information concisely

Punctuation

* I can use semi-colons & dashes to mark independent clauses & use a colon to introduce a list (& semi-colons within list)
 * I can use bullet points to list information & use hyphens for clarity

Being a Writer (composition)

Organisation & Planning

* I can use organisation and presentational devices to structure text and guide the reader (headings, bullets, tables etc.)
 * I can identify audience & purpose using a range of examples and use to plan my own ideas

Draft & Write

* I can use a range of cohesive devices including repetition of words/phrases, use of adverbials & ellipsis
 * I can select grammar & vocab to vary informal/ formal speech & writing depending on purpose
 * I can précis longer passages into shorter text

Evaluate & Edit

* I can ensure correct subject & verb agreement when using the singular & plural
 * I can distinguish between the language of speech and writing
 * I can choose the appropriate register

Discussing & Sharing Writing

* I can read or perform my own compositions using appropriate intonation, volume & movement
 * I can identify the grammar used in my own writing and books I am reading

Spoken language

Spoken Language

(Discussions, presentations, performances, role play, improvisation & debates)

* I listen & respond using an appropriate register, ask & answer questions, and maintain attention.
 * I articulate & justify answers, arguments and opinions, speaking audibly and fluently.
 * I consider different viewpoints, attending to and building on the contributions of others.
 * I give well-structured descriptions, explanations & narratives including expressing feelings
 * I develop my understanding through speculating, hypothesising, imagining and exploring ideas.