

Year 6 Fundamentals of Reading

Word Reading

Word reading

- * I can read most words effortlessly and concentrate on all the letters in a word to ensure it is read correctly

Word meaning

- * I pay attention to both the meaning and pronunciation of new vocabulary when reading to myself or being read to
- * I read individual words that are key to the meaning of a sentence or paragraph accurately (eg. not reading invitation as imitation)

Root words/ prefixes & suffixes

- * I apply my growing knowledge of root words, prefixes and suffixes to help me read aloud and understand the meaning of new words

Comprehension

Deduction

- * I check the text makes sense to me by discussing my understanding.
- * I ask questions to clarify meaning
- * I can retrieve, record and present information from non-fiction texts

Inference

- * I can infer characters feelings, thoughts and motives from their actions
- * I can discuss and evaluate how authors use language to impact on the reader

Prediction

- * I can predict what might happen from details stated and implied.

Purpose/ Evaluation

- * I can make comparisons within and across books
- * I summarise main ideas and identify key details that support this
- * I distinguish between statements of fact and opinion
- * I read for different purposes engaging with books structured in different ways

Being a Reader

Fluency

- * I can read 120-160 words per minute

Range of Reading

- * I can identify and discuss themes and conventions in and across a wide range of writing, providing reasons and justifications for my views

Discussing reading

- * I can recommend books that I have read to my peers giving reasons for my choices
- * I participate in discussions about books building on my own ideas and challenging views courteously

Poetry & Performance

- * I can explain and discuss my understanding of what I have read through formal presentations, discussions and debates
- * I can prepare poems and plays to read aloud and perform to an audience (learning a wider range of poetry by heart)