

Year 4 Fundamentals of Reading

<p>Word Reading</p>	<p>Word reading</p> <ul style="list-style-type: none"> * I can decode new words, testing out different pronunciations and correct myself where needed based on my own experience i.e. tetchnical -> technical <p>Word meaning</p> <ul style="list-style-type: none"> * I pay attention to both meaning and pronunciation of new vocabulary when reading to myself or being read to * I read individual words that are key to the meaning of a sentence or paragraph accurately (eg. not reading invitation as imitation). <p>Root words/ prefixes & suffixes</p> <ul style="list-style-type: none"> * I apply my knowledge of root words, prefixes and suffixes to help me read aloud and to help me understand the meaning of new words <p>Sight Vocabulary</p> <ul style="list-style-type: none"> * I can read red words noting unusual correspondences
<p>Comprehension</p>	<p>Deduction</p> <ul style="list-style-type: none"> * I check the text makes sense to me by discussing my understanding * I ask questions to clarify meaning * I can retrieve, and record information from non-fiction. <p>Inference</p> <ul style="list-style-type: none"> * I can infer characters feelings, thoughts and motives from their actions. * I can justify my inferences with evidence from the text * I can show how I understand figurative language <p>Prediction</p> <ul style="list-style-type: none"> * I can predict what might happen from details stated and implied <p>Purpose/ Evaluation</p> <ul style="list-style-type: none"> * I can identify how language structure and presentation contribute to meaning * I can identify and summarise main ideas drawn from the text * I read for different purposes engaging with books structured in different ways
<p>Being a Reader</p>	<p>Fluency</p> <ul style="list-style-type: none"> * I can read 100-140 words per minute <p>Range of Reading</p> <ul style="list-style-type: none"> * I can identify themes and conventions in a wide range of books, increasing familiarity with fairy stories and myths and legends (retelling these orally) <p>Discussing reading</p> <ul style="list-style-type: none"> * I can recommend books that I have read to other children, giving reasons for my choices. * I join in discussions about books building on my own original ideas and challenging others' views courteously <p>Poetry & Performance</p> <ul style="list-style-type: none"> * I can read a range of texts including poems and play-scripts for performance with intonation, tone, volume and action * I can recognise different forms of poetry