

Year 3 Fundamentals of Reading

Word Reading

Word reading

* I can decode new words, testing out ways of saying them and correct myself where needed based on my own experience i.e. tetchnical -> technical.

Word meaning

* I use dictionaries to check the meaning of new words & I can read and explain the meaning of words in context.

Root words/ prefixes & suffixes

* I apply my knowledge of root words, prefixes and suffixes to help me read aloud and to understand the meaning of new words

Sight Vocabulary

* I can read red words and notice the of tricky bits

Comprehension

Deduction

* I check the text makes sense to me by discussing my understanding
* I ask questions to make the meaning clear
* I can find, and record information from non-fiction.

Inference

* I can infer characters feelings, thoughts and motives from their actions.
* I can justify my inferences with evidence from the text
* I can show how I understand figurative language

Prediction

* I can predict what might happen from details in the story

Purpose/ Evaluation

* I can identify the way a book is written and set out contribute to the meaning
* I can identify and summarise main ideas from the text
* I read different types of books for different reasons

Being a Reader

Fluency

* I can read 90-120 words per minute

Range of Reading

* I can identify themes and conventions in a wide range of books, and get to know some fairy stories and myths and legends even better; I can retell these stories outloud.

Discussing reading

* I can recommend books that I have read to other children and explain why
* I can join in discussions about books to develop my own ideas and disagree with other people politely

Poetry & Performance

* I can read lots of different texts, including poems and play-scripts for performance, with intonation, tone, volume and action.
* I can recognise different types of poetry