



2026-27 Year 4/5 Curriculum Map

Half Term	Autumn 1 (8 Weeks)	Autumn 2 (7 Weeks)	Spring 1 (6 Weeks)	Spring 2 (5 Weeks)	Summer 1 (7 Weeks)	Summer 2 (7 Weeks)
Half Term Theme	Intrepid Explorers	Time Travellers	Beautiful or Useful?	Intrepid Explorers	Time Travellers	Beautiful or Useful?
Half Term Topic	<u>Geography</u> Earthquakes	<u>History</u> Ancient Egyptians	<u>DT</u> Levers and Pulleys Design a piece of equipment to help keep the oceans tidy.	<u>Geography</u> Rivers (incl. Water Cycle)	<u>History</u> Anglo Saxons vs Vikings	<u>Art</u> Textiles What is special about Indian textile design?
Literacy – Writing						
Short Bursts: • Instructions • Leaflet • Diary entry • Advert • Information poster • Non-chron report • Travel guide • Comic	- Presentation expectations/non-negotiables - Moderation task - Short Burst (Punctuation Focus) - Long Burst: Narrative (linked to whole class text) - Short Burst	- Long Burst: Newspaper Report - Short Burst linked to History topic - Editing Week (Edit and publish chosen piece of writing from Autumn Term)	- Short Burst (Grammar Focus) - Whole School Book Fortnight - Long burst: Narrative (Mystery)	- Moderation task - Long Burst: Letters (Formal letter, balanced argument) - Editing Week (Edit and publish chosen piece of writing from Spring Term)	- Short Burst (Grammar Focus) - Long Burst: Recount (Biography) - Short Burst	- Moderation task - Whole School Book Fortnight - Poetry - Editing Week (Edit and publish chosen piece of writing from Summer Term)
Literacy – Reading						
Quality texts linked to topic /Whole Class Reading	Kensuke's Kingdom	Beasts of Olympus	Series of Unfortunate Events		Coming to England	Benjamin Zephaniah
Literacy – GPS						
Explicit lessons: • Singular and plural • Subordinate clauses	<u>Grammar</u> Revise basic punctuation Variety of sentences Powerful adjectives, verbs and adverbs Similes Fronted adverbials	<u>Grammar</u> Verbs: past, present and future Nouns Relative clauses Conjunctions of time Paragraphs	<u>Grammar</u> Pronoun/noun choices Adverbials to link ideas Devices for cohesion Powerful adjectives, verbs and adverbs	<u>Grammar</u> Changing sentence types Changing where clauses appear in sentences Subordinate clauses and conjunctions	<u>Grammar</u> Cohesion using time conjunctions Adverbials to link ideas Paragraphs	<u>Grammar</u> Verb and noun suffixes Word families <u>Punctuation</u> Commas Bracket

- Conjunctions - Complex sentences - Plurals and possessive	Subject verb agreement <u>Punctuation</u> Direct Speech/ inverted commas	<u>Punctuation</u> Commas in lists Commas in complex sentences Brackets	Similes Fronted adverbials <u>Punctuation</u> Direct Speech/ inverted commas	<u>Punctuation</u> Apostrophes for contraction Apostrophes to mark singular and plural possession Brackets, dashes and commas for parenthesis	<u>Punctuation</u> Colons Semi-colons	Dashes
Maths	Place value Addition and subtraction Multiplication and division Fractions		Multiplication and division Fractions Decimals (Y5: Percentages) Perimeter and Area		Shape Position and Direction Decimals Time, Money and Conversions Number (Y5: Negative Numbers) Volume (Y5 only)	
Science	Living Things and their Habitats	Animals Including Humans	Earth and Space	Forces	Properties and Changes of Materials	Research Scientists and inventors for related Year group topic
Cross Curricular	<u>Geography</u> Mountains	<u>History</u> Ancient Greeks	<u>DT</u> Levers and Pulleys Design a piece of equipment to help keep the oceans tidy.	<u>Geography</u> Europe (Turkey)	<u>History</u> Windrush	<u>Art – Textiles</u> What is special about Indian textile design?
Art and Design	Sketching	Big Draw	WOW Day	Big Draw	Painting	WOW Day
RE	Big Question - What impact do beliefs have on actions?					
	What inner forces affect how we think and behave?	How is Christmas celebrated around the world?	Why is Muhammad and the Qur'an important to Muslims? Mosque Visit	How do Christians try to follow Jesus's example?	Should all creatures be treated equally?	What impact do beliefs have on the Alevi community?
Computing	Unpacking Hardware and Software Identify hardware and understand software	Animation Explore animation features Use storyboarding	Logo Write commands in a sequence Refine code using repetition procedures	Sound stories Record and create audio post-production editing	Coding Explore design properties Introduce loops	Making Music Explore pulse, rhythm, tempo, pitch and texture Compose a melody

				Effective searching Explore search rankings and algorithms Reliable searching	Coding number variables	Introduction to AI Explore how AI works Investigate pros and cons
PSHE	Being Me in My World - Help others to feel welcome - Try to make our school community a better place - Think about everyone's right to learn - Care about other people's feelings - Work well with others - Choose to follow the Learning Charter	Celebrating Differences - Accept that everyone is different - Include others when working and playing - Know how to help if someone is being bullied - Try to solve problems - Try to use kind words - Know how to give and receive compliments	Dreams and Goals - Stay motivated when doing something challenging - Keep trying even when it is difficult - Work well with a partner or in a group - Have a positive attitude - Help others to achieve their goals - Are working hard to achieve their own dreams and goals	Healthy Me - Have made a healthy choice - Have eaten a healthy, balanced diet - Have been physically active - Have tried to keep themselves and others safe - Know how to be a good friend and enjoy healthy friendships - Know how to keep calm and deal with difficult situations	Relationships - Know how to make friends - Try to solve friendship problems when they occur - Help others to feel part of a group - Show respect in how they treat others - Know how to help themselves and others when they feel upset or hurt - Know and show what makes a good relationship	Changing Me - Understand that everyone is unique and special - Can express how they feel when change happens - Can express how they feel when change happens - Understand and respect the changes that they see in themselves - Understand and respect the changes that they see in other people - Know who to ask for help if they are worried about change - Are looking forward to change
PE	- Football; Dribbling, passing and shooting - Games (invasion, net and wall, striking and fielding)	- Gymnastics; Able to demonstrate the eleven shapes and use gymnastics equipment - Games (invasion, net and wall, striking and fielding)	- Hockey; Passing, dribbling and shooting - Games (invasion, net and wall, striking and fielding)	Dance; Helps pupils develop coordination, flexibility, strength - Games (invasion, net and wall, striking and fielding)	Athletics; Completing different athletics events and using equipment's - Games (invasion, net and wall, striking and fielding)	Basketball; Dribbling, passing and shooting - Games (invasion, net and wall, striking and fielding)
Music	Black history	Winter concert	composition	ukulele	singing	Djembe

Spanish	<u>Let's go! La hora de la comida.</u> Food and drinks. Likes and dislikes. Healthy eating Different eating routines in U.K. and in the Spanish speaking world One World, Many Cultures Project	<u>CLIL project. I am the music man</u> Music genres and musical instruments Popular Hispanic music and a Mexican folk song Christmas traditions One World, Many Cultures Project	<u>Let's go! Mi ciudad</u> Places in town Shops and local life. Layout of a typical Spanish town Alphabet revision & dictionary skills	<u>Let's go! Raul viaja en el tiempo</u> Hobbies and free time activities 1st and 2nd person singular present tense regular verbs	<u>Let's go! Las estaciones</u> Weather and seasons Poem 'Las Estaciones del Año' by Andrés Díaz Marrero Dictionary skills. Use of bilingual dictionaries	<u>CLIL project. La Tierra y el espacio. Los planetas</u> Space. Solar system. Planets Origin of words. Latin
Curriculum Enrichment	WOW Day Trip linked to half termly focus Black History Month European Day of Languages	WOW Day Trip linked to half termly focus	WOW Day Trip linked to half termly focus Numbers Day	WOW Day Trip linked to half termly focus World Book Day British Science Week	WOW Day Trip linked to half termly focus Swimming Lessons	WOW Day Trip linked to half termly focus Be Yourself Day Hackney Hispanic Week

Subject Expectations

Subject	Area	Expectation
Literacy	Writing	4x lessons per week (orange books) 3x Moderations per year (1 per term) 3x Editing/publishing weeks (1 per term - blue folders)
	Reading	1x Comprehension per week (yellow books) 2x Whole Class Reading per week (1x skills task) 1x 1:1 Reading per week
	Handwriting	1x per week
	Spelling	1 x taught session per week 1x spelling test per week
	GPS	1x explicit lesson per week (grammar features specific to writing genres taught in writing lessons)
Maths	Core learning	4x lessons per week
	Arithmetic	1x lesson per week
	Times Tables	1x 5 minute test per week

		1x Soundcheck per week on TTRS
Science		1x lesson per week 2x experiment per half term End of unit assessment
CC	Geography	1x lesson per week (2 half terms) 2x Mapping Skills Day (1 per Geography half term) 2x WOW Day (1 per Geography half term)
	History	1x lesson per week (2 half terms) 2x WOW Day (1 per History half term)
RE		1 day per half term (in RE Big Book)
Art and Design	DT	1x session per week (1 half term) 1x WOW Day
	Art	1x session per week (1 half term) 1x WOW Day 2X Big Draw (1 per term) 1x pieces of CC art per half-term
Computing		1x session per week (+ regular online safety circle times using 2BeSafe)
PSHE		1x lesson per week (evidence in PSHE Folder)
PE		1 x lesson per week
Music		1x session per week
Spanish		1x lesson per week (40 minutes)
Outdoor learning	Taking the learning outside of our building	1x lesson per half-term (1 hour)
Sustainability	One topic of learning must have a sustainability focus.	1x lesson per half-term (1 hour)