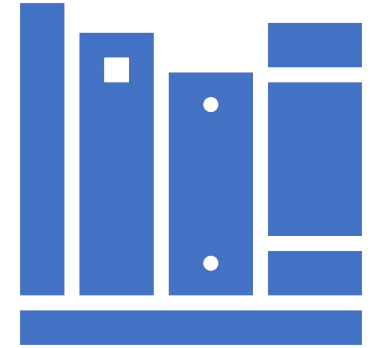




Welcome
Year 4/5
Parents/Carers/Families/Friends

Who's who?

- Firecrests – Ms Cheung
- Jays- Ms Gedny
- Redwings – Mr Shikdar
- Specialist Maths Teacher – Miss Aneta
- Music Teacher – Mr O'Flynn
- PE Coaches –Mr Simeon
- SENDCO & Phase lead – Mr Dharma
- Spanish teacher – Ms Alonso



Daisy Gedny
Jays Class Teacher



Lois Cheung
Firecrest Class Teacher, Maths Lead



Najmul Shikdar
Redwing Class Teacher

What we will cover today:

- 1 Routines
- 2 Curriculum
MTCs
Swimming
- 3 Supporting
your child at
home
- 4 APEX Learning
- 5 Website
- 6 Feedback

1

Routines

- Study start from 8:45
- 1st break 10:20-10:35, 2nd break 11:35-11:50, lunch 1:00-2:00pm
- Home alone or collection 3:30pm
- Wellbeing – goodnight's sleep, healthy breakfast
- Uniform (black shoes, trousers, (polo)shirt, tie (optional), jumper)
- Reading Records to be filled in everyday – engage learner with reading
- Weekly Spellings – Monday/Tuesday
- Daily TTRS practise/Weekly Times Tables Test

2

Curriculum – Autumn Term

- | | |
|--|---|
| <ul style="list-style-type: none">- Literacy:<ul style="list-style-type: none">- Non-negotiables- Moderation Task- Short Burst (Grammar Focus)- Long Burst Narrative- Short Burst linked to Geography- Class Reader: Kensuke's Kingdom- Science:<ul style="list-style-type: none">- Living Things and their Habitats- Properties and change of material | <ul style="list-style-type: none">- Maths:<ul style="list-style-type: none">- Place value- Addition and subtraction- Multiplication and division- Cross Curricular<ul style="list-style-type: none">- Geography: Mountains- History: Ancient Greeks- RE: What impact do beliefs have on actions? |
|--|---|

Curriculum – Autumn Term

- Outdoor learning:
 - 1 lesson per half term – Daubeney Fields, Mabley Green or Hackney Marshes
 - Related to different subjects within our curriculum
- Sustainability - Sustainability isn't just about recycling or saving energy—it's about preparing our children for the future. By teaching sustainability in the classroom, we're helping students understand how their actions impact the world around them, and how they can be part of the solution.
 - Please ensure your child brings a reusable water bottle to school

Curriculum – MTCs

Starting Monday 7th June 2027 for 2 weeks.

All Year 4 pupils will sit the MTCs

Scored out of 25

What we will do at school: Weekly times table test, regular MTC style practice, times table games in class.

What you can do at home:

- TTRockstars
- URBrainy.com/mtc
- Hit the Button

We will have a dedicated MTC meeting later in the year.

Curriculum – Swimming

Pool will be in the playground in Summer term (similar to last year)

Year 4s will have swimming daily for the duration

Year 5s will have swimming once a week

More information will be given closer to the time, including consent forms.

3

Supporting your child at home

BBC
Bitesize

BBC Bitesize



Reading

Home learning/spellings



Maths

1

Routines

Key Stage 2 Timetable - Autumn 1 – Week 3

Firecrest Class

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00	PE	Study Start	Study Start	Study Start	Study Start
9:00 – 9:20		Spanish	Handwriting	SPaG	SPaG
9:20 – 10:20		Spelling	Writing	Writing	Writing
10.20-10.35	BREAK				

10.35 – 11.35	Music	Whole Class Reading	Whole Class R
11.35 – 11.50	BREAK		
11.50 – 1.00	Maths	Maths	Maths
1.00-2.00	LUNCH & ASS		
2.00 - 3.30	Writing	Science	CC

Key Stage 2 Timetable - Autumn 1 – Week 3

Jay Class

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00	Study Start	PE	Study Start	Study Start	Study Start
9:00 – 9:20	Spelling		Handwriting	SPaG	SPaG
9:20 – 10:20	Spanish		Writing	Writing	Writing
10.20-10.35	BREAK				
10.35 – 11.35	1:1 Reading	Music	Whole Class Reading	Comprehension	Whole Class Reading
11.35 – 11.50	BREAK				
11.50 – 1.00	Maths	Maths	Maths	Maths	Arithmetic
1.00-2.00	LUNCH & ASSEMBLY				
2.00 - 3.30	Writing	Science	CC	PSHE	Reading

Supporting your child - Maths

- Timestable Rockstars
- Times table challenges
- Ask your children to help you cook, shop or help around the house (maths is everywhere)
- Ask teacher for resources to support with bridging gaps
- BBC Bitesize/Youtube maths

Supporting your child - Reading

- Bring reading records and reading books in everyday
- Complete reading records (reading skills)
- Book bands
- Reading for pleasure
- Read to your children/have your children read to you (this can be done anywhere, anytime)
- Encourage independent reading
- Every day for 30 mins
- Ask them what they are reading/what is it about

4

APEX Learning

COMMUNITY PARTNERSHIP

Helping you reach your full potential

- English / Maths
- Personalised Tuition
- Free Assessment
- Reception to Year 6
- Small Groups
- High Calibre Staff



WHEN:
Wednesday 15:45 to 17:30
Saturday 10:00 to 11:45

WHERE:
Daubeney Primary School

www.alh.org.uk | info@alh.org.uk

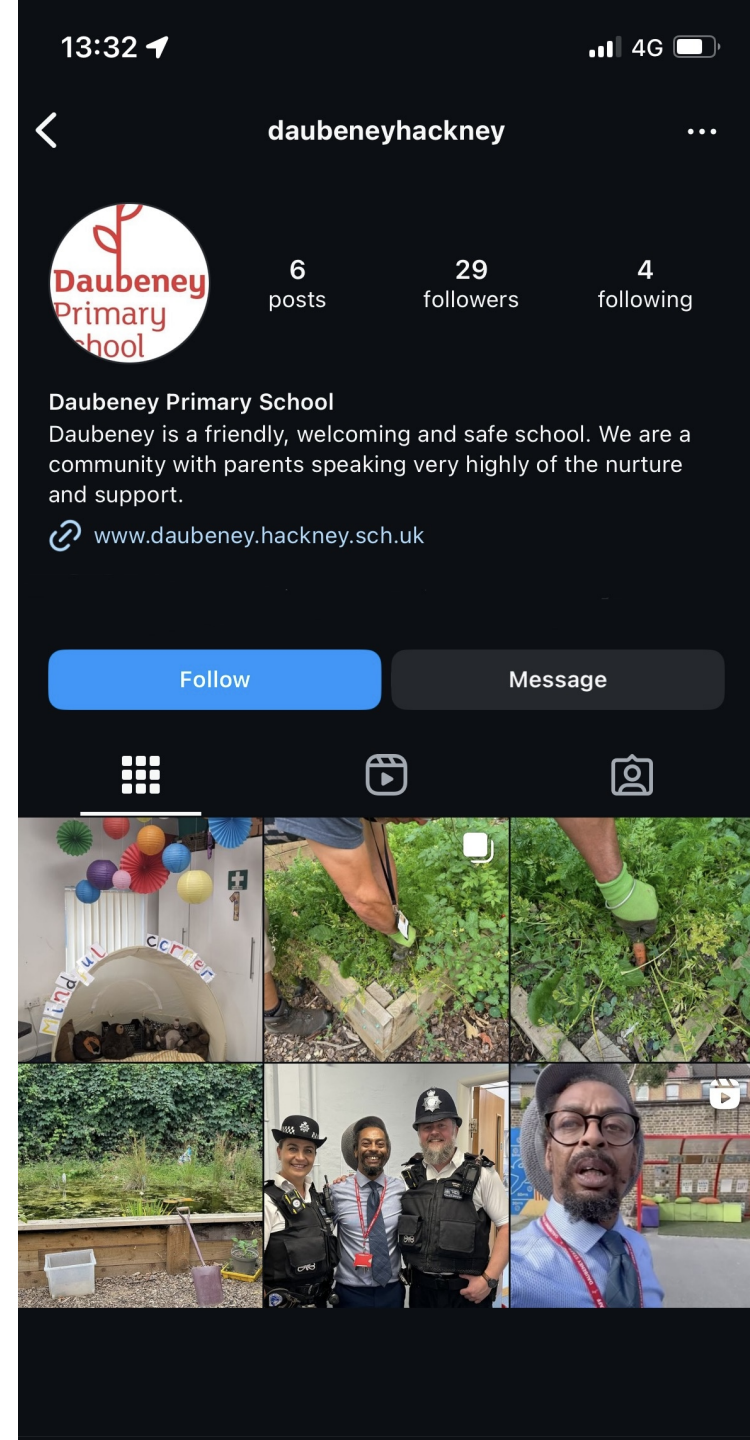
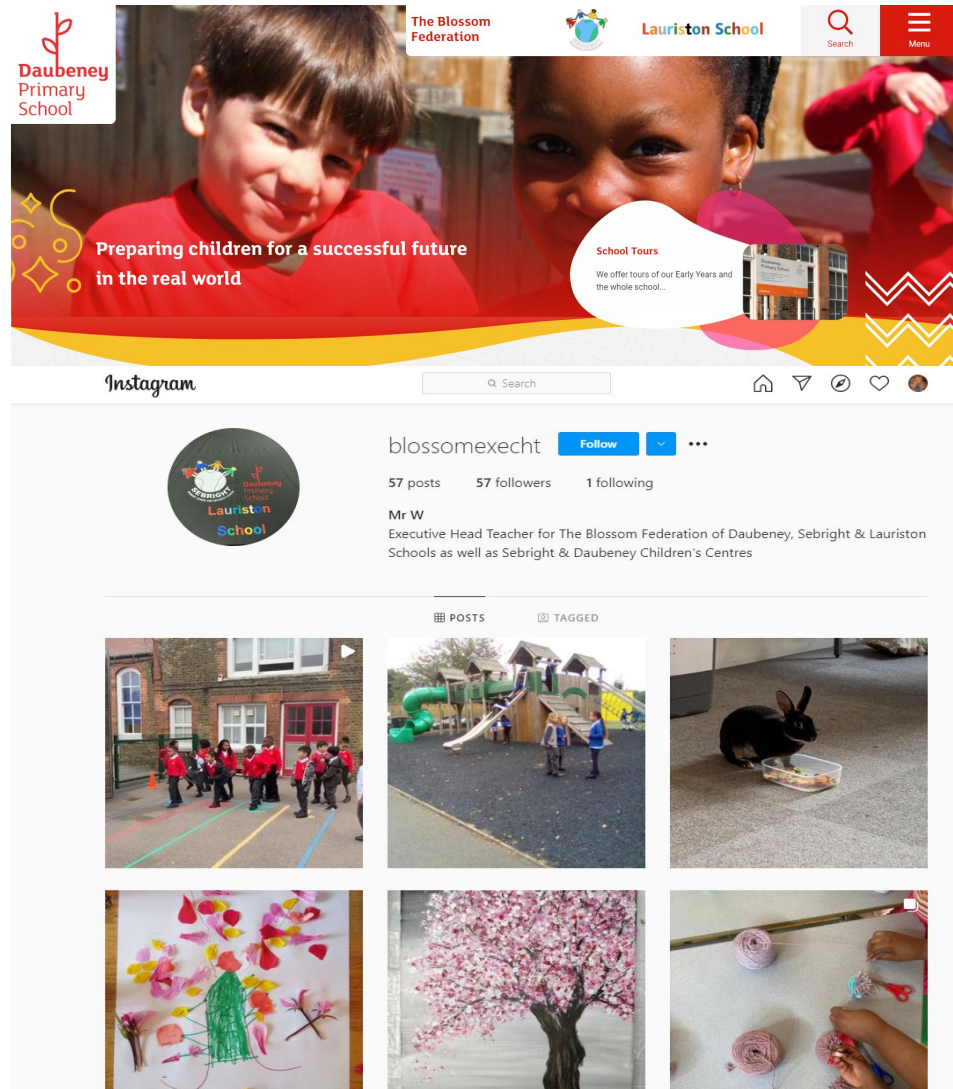
Call us now 020 8432 6699



Each session lasts 1hr 45mins

Call the number for more info

5 Website/Socials



Useful links

1) Our news and letters tab

<https://www.daubeney.hackney.sch.uk/news>

2) Our calendar <https://www.daubeney.hackney.sch.uk/about-us/calendar>

3) Our curriculum tab - What is Year 5 learning this year?

<https://www.daubeney.hackney.sch.uk/year-groups/4-5>

4) Our highlights tab -

<https://www.daubeney.hackney.sch.uk/highlights>

5) Our safeguarding tab, where you can find useful information re: keeping your child(ren) safe on line

6



Feedback will be much appreciated

Purpose of the Visit

The visit will provide pupils with opportunities to:

- Develop their confidence and independence.
- Enhance their Spanish language skills in authentic contexts.
- Learn about Spanish culture and daily life.
- Build friendships with children from our partner schools in Spain and other Federation schools.

As only 30 places are available, interested pupils are invited to submit an application.

Applications will be reviewed individually, and successful applicants will be selected on a **one-to-one** basis.

We aim to ensure that a diverse range of pupils from across the Federation can benefit from the educational, cultural and personal development opportunities it provides.

TURING SCHEME

The UK's global programme
to study and work abroad

- **Destination:** Tenerife, Spain
- **Proposed dates:** 14th to 19th March 2027 (subject to final confirmation)
- **Duration:** 5 nights, 6 days
- **Cost to families:** **No cost.** The visit is fully funded.
- **Number of pupils:** 30 children from across the Federation, ten from each school.
- **Staffing:** The visit will be led and supervised by experienced school staff from across the Federation.
- **Accommodation, meals, transport and activities** will be organised and managed by the school.

Application form: Educational visit to Puerto de la Cruz, Tenerife

Child's name: _____ Date: _____

Why do you want to go to Spain and how do you think this trip would benefit you?

What do you think would be the biggest challenge while in Spain and how do you think you will overcome it?

Parent/carer:

Why do you want your child to go on this trip?

Submit application form by 18/09/26.
Successful candidates notified on 2/10/26.

Our aim

We want children to develop a **love of languages**, **confidence in speaking** Spanish and curiosity about Spanish-speaking cultures.

As they move through the school, they build their vocabulary, communication skills and understanding of grammar so that they are well prepared for Key Stage 3.



Username: edaubeney
Password: elefante!!

 hola hello	 adiós good-bye	 buenos días good morning
 buenas tardes good afternoon	 buenas noches good evening/night	 ¿Cómo te llamas? What's your name?
 Me llamo... I'm called..	 Mucho gusto. Nice to meet you.	 Igualmente. Same to you.



Year 4&5



Content and Language Integrated Learning

By the end of this year, children will:

- Develop confidence speaking in simple conversations about topics such as **food, hobbies, animals, weather** and **daily life**.
- Express **opinions and preferences**, and begin to explain their reasons.
- Read and understand a range of short texts, stories, songs and poems.
- Write sentences and short paragraphs using familiar vocabulary and grammar.
- Use dictionaries and other strategies to work out new words independently.
- Improve pronunciation and accuracy when speaking and reading aloud.
- Develop a deeper understanding of Spanish grammar, including verb forms, connectives and adjective agreement.
- Learn about Spanish-speaking countries and cultures while making links with other curriculum subjects.
- Learn and reinforce other curriculum subjects through Spanish.



Username: edaubeney
Password: elefante!!