

Blossom Federation

Daubeney, Sebright and Lauriston



Daubeney Primary School



PE & Sports Premium Statement
2026 - 2027

The PE and sport premium funding is to:

- support all children and young people to live healthy, active lives
- make participation in PE and school sport easier
- make sure all children can achieve and thrive through increased physical activity and sport, no matter their background or ability
- improve children's health, wellbeing, personal development and academic attainment
- embed the foundations of positive and enjoyable participation in regular physical activity.

The UK Chief Medical Officers recommend:

- children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day
- disabled children and young people should take part in 20 minutes of physical activity per day

Schools should aim to provide:

- high-quality PE and sport for at least 2 hours a week
- a wide range of extracurricular sport and competitive opportunities

Last academic year, 2025-2026, we received funding grant totalling £18,810. This was based on the number of pupils in our Years 1 to 6 cohorts, with £16,000 plus £10 additional payment per pupil.

The PE Premium funding is used to continually improve PE and Sport Provision across the school. Since the introduction of the PE premium in 2014, this has meant huge success in raising attainment in PE, particularly for vulnerable pupils with high SEND needs. We will continue to build on our provision again during this academic year, 2026 - 2027. We already prioritise PE and sport in our budget to enhance children's participation, involvement and attainment in PE; however, this additional sum contributes a significant amount for our school which, so far, has enabled us to develop the PE offer in our school.

The Government has announced that the current PE and Sport Premium funding model will **stop** and be transitioned to a new PE and School Sport Partnerships Network, expected to begin operating from Spring 2027. By Spring 2027, direct school funding allocations, for PE and Sports Premium, will be **replaced** by a one-off transition payment during the academic year 2026 – 2027.

We will continue to invest in approaches that build capacity, create sustainable improvements and deliver long-term impact. This includes focusing on the Department for Education's five key indicators as detailed in the section below. Details of spend and impact may be seen in our **Reporting primary PE and sport premium grant expenditure for academic year 2025 to 2026 submission in July 2026.**

Objectives		How Funding is Allocated	Benefits for the Children
Objective 1	The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Continue to build on the success of the sports provision by developing and expanding the offer of: after school provision sports days specialist year group activities such as Year 6 Leavers Sports Day swimming skateboarding, dance, yoga, Daily Mile, Hackney Run, Sports Inspired, Young Hackney Football League and Through Sports Inspired all children will have access to: wheelchair basketball, volleyball, karate and Boccia. Laburnum Boat Club, All children attending before school and after school clubs will access high quality PE provision led by PE coaches. In addition, Specific provision implemented for pupils with SEND by way of building confidence and targeted learning support to access PE and sport.	Through Sports Inspired all children will have access to: wheelchair basketball, volleyball, karate and boccia. All children attending before school and after school clubs will access high quality PE provision led by PE coaches supporting children to develop confidence, team spirit, self-motivation, collaborative learning, contribution Year 6 pupils will have opportunities to work collaboratively with their peers from across the federation of schools as an additional way to support transition journeys to secondary school. SEND pupils will have increased participation in PE with improved confidence and social interaction through sensory circuits and development of gross motor skills. A Range of school PE and sports will continue to be offered to appeal to all children and to allow children to experience sports and activities that they would not normally have access to or engage with sports such as yoga, wheelchair basketball and boccia. The profile of PE and sport raised across the school as a means for school improvement, particularly for pupils with SEND will continue to result in improved engagement, ability to engage in most activities and an increased level of physical literacy and emotional wellbeing. Swimming will continue to have a positive impact - see swimming data below. Further use of Sports Premium to enhance children's mental health and wellbeing through yoga and physical activities will continue to be promoted.
Objective 2	The profile of physical education, school sport and physical activity (PESSPA) being raised across the school as a tool for whole school improvement	Children are exposed to a range of traditional and non-traditional sports and health enhancing activities through the curriculum, such as clubs and school visits, including specialist provision for SEND. For example, dance, skateboarding, cycling, specialist provision such as yoga and partnering	Dance classes, skateboarding, swimming, yoga and Adventure Playground - alternative PE lessons; will allow exposure to young adults from within the borough who are positive role models. E.g., Sports Inspired, Laburnum Boat Club mentors, Dance coaches. A wide and varied range of sports will be taken up by children to experience sports and activities that they would not normally be exposed to. Further links with local sports clubs and coaches developed e.g Sports Inspired and Laburnum Boat Club - to encourage the continued high take up of sports out of school hours with high levels of exposure to sporting role models within the

		with local organisations such as Sports Inspired Sports coaches and/or students, Adventure Playground, London Aquatics Centre and Summer Sports Camp, Laburnum Boat Club, Dance; Cycling League and Bikeability	community and beyond e.g., Year 11/ 12 alumnus volunteering to support pupils across the school with engagement and as role models.
Objective 3	Increased confidence, knowledge, and skills of all staff in teaching PE and sport	CPD offer; peer- peer sharing of best practice, observations of PE and participation with pupils in PE lessons; staff training opportunities Curriculum map developed across the federation by PE coaches with rotation of sports and revisiting of key skills, techniques, and essential knowledge. CPD delivered to teachers and LSAs around coverage teaching techniques.	PE training will be scheduled each term with active participation by teachers and student teachers. Integrated and shared opportunities within the federation will allow sports coaches to meet regularly to facilitate discussions and sharing of good practice, areas of development, ideas for improvement, events and competitions and curriculum coverage. Staff will be more confident in PE and sports coverage journeys, addressing the children's needs and the offer of continuous opportunity to improve cognitive as well as physical skills e.g SEND pupils and motor skills. All staff increased confidence to support PE and engage with pupils at all levels
Objective 4	A broader experience of a range of sports and activities offered to all pupils	Investment in resources for the teaching of P.E and maintaining a good level of high-quality equipment whilst broadening the resources to offer a wider range of sports benefit children across all age groups and ability levels. Culmination and celebration of skills students have learned through the years and connecting with community.	Greatly enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions and children developing links between play and sport with improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime including table tennis, girls and boys football and basketball.
Objective 5	Increased participation in competitive sport	Increased participation in competitive sport across all four schools while promoting a spirit of unity and leadership through trips competitions and events. New equipment to engage positively through playing and exploring. Additional equipment required to replenish stock with Nursery and Reception sports equipment new purchases and some restock	Pupils will have a broader experiences of pupil social interactions with the facilitating of building of new relationships, collaborative working relationships, improved confidence, sports spirit, resilience, and determination. Basketball and football tournaments will be successfully implemented across all 3 schools. The culmination of skills that students have learned through the years will encourage a positive outlook towards enjoying sports and competing, connecting with the community and parents/carers as they are all invited to the events.