

Daubeney Primary School

2015-2016 Overview of Pupil Premium Grant (PPG)

	Number of PPG students & PPG received
Total number of pupils eligible for PPG	266
Amount of PPG received per pupil	£1,320
% of school population	40%
Total amount of PPG received	£351,120

Record of PPG spending for 2015-2016			
Investments	Objective	Cost	Impact
Mentoring support with City Year	To lead nurture provision for pupils at risk of failure. To facilitate positive playtime activities.	£64,260	Children received support to enable them to manage their behaviour and remain in class and receive quality first teaching.
Booster and Saturday School Classes	To support children make end of year expectations and end of KS2 SATs.	£23,000	All children that attend booster classes make measurable progress. To support children make end of year expectations
Training of children and staff.	To ensure pupils have a positive experience at playtimes through the availability of trained peer mediators and playground friends (and trained staff who can train the children).	£8,080	Playtimes were a positive experience for all, even for those who have difficulty managing their behaviour at times. Therefore issues at playtime did not detract from quality first teaching and demonstrate the potential impact of our playground friends and peer mediators
Provision for school trips and residential subsidy	To ensure all pupils have access to and benefit from the range of experiences in school and off site.	£17,600	No child was denied a trip based on their financial circumstances therefore our PPG students received experiences (which might have otherwise been denied to them) that enriched their knowledge and skill base.
Extended Schools	To ensure all pupils have access to and	£28,452	25 students out of 65 at Shine were PPG students.

(Breakfast Club, After-school clubs and Saturday School)	benefit from the range of experiences in school. To accelerate the progress of all children in literacy and numeracy to ensure that the attainment gap is narrowed between PPG and non-PPG.		This provision provided enrichment experiences as well as quality first teaching to consolidate knowledge skills acquired at school. Over 100 students attend Extended School Clubs every night with a significant number of PPG students in attendance. We also had additional Saturday sessions for Year 6 in preparation for SATs during the Summer 1 term.
Technology	To purchase technology and software to support and engage learners to enhance their progress.	£26,880	Each class now has 6 ipads permanently rather than sharing. This means that children can access support programmes e.g. Lexia much more readily and develop the skills necessary for their progress.
Precision Teaching with Pupil Review meetings.	To support staff to identify pupils across the school through pupil progress meetings. Targets are then set for these pupils and follow up support provided.	£13,158	Progress meetings allow for discussion to identify student needs and to plan appropriate intervention or extension to meet students' needs.
Support teaching for PPG groups	To narrow the gap between ppg and non-ppg and for more able PPG	£49,000	Progress meetings demonstrate that impact is made for children working at expected standard, a greater focus will need to be made for children potentially working at greater depth.
Nurture Groups and Family Support Worker	To establish effective intervention systems across the school to meet the SEAL needs of children to foster positive learning behaviours.	£90,000	To meet the SEAL needs of our pupils several nurture groups (led by the mentor team) were developed. Our Family Support worker can support the most vulnerable students and their families to facilitate conditions which are conducive for learning.
Workshops for pupils and parents/carers	To lead sessions which support families Support their children in all areas of learning.	£14,570	Opportunities were provided to enable parents to develop the skills necessary to support their children's academic needs at home.
Development and training	To provide professional development to	£16,120	Training of adults to manage behaviour, CP issues

(Nurture training, attachment training, etc)	all staff to improve attainment of all pupils.		behaviour, delivery of intervention programmes etc.
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Academic attainment 2015-2016

	PPG	Non-PPG
EYFS - GLD	33%	64%
Year 1 Phonics	88%	91%
Year 2 phonics (re-takes)	50%	70%
KS1 SATs Reading at Expected Standard	77%	78%
KS1 SATs Writing at Expected Standard	73%	74%
KS1 SATs maths at Expected Standard	73%	83%
KS1 SATs (R, W & M) at Expected Standard combined	64%	70%
KS1 SATs Reading at Greater Depth Standard	36%	41%
KS1 SATs Writing at Greater Depth Standard	9%	26%
KS1 SATs maths at Greater Depth Standard	23%	30%
KS1 SATs (R, W & M) at Greater Depth Standard combined	5%	22%
KS2 SATs Reading at Expected Standard	63%	50%
KS2 SATs Writing at Expected Standard	80%	77%
KS2 SATs maths at Expected Standard	59%	69%
KS2 SATs (R, W & M) at Expected Standard combined	48%	50%
KS2 SATs Reading at Greater Depth Standard	11%	23%
KS2 SATs Writing at Greater Depth Standard	15%	23%
KS2 SATs maths at Greater Depth Standard	11%	26%
KS2 SATs (R, W & M) at Greater Depth Standard combined	2%	18%

