



Performance Data Narrative

This document presents the performance data for the school based on end of EYFS data, outcomes of the Phonics Check, Key Stage 1 and 2 Teacher Assessment & Tests.

For 2020, there were no SATS Assessments in Key Stage 1 and 2 due to the Covid 19 Pandemic. The data presented here takes into account nearly a term of missed in-school learning and is based on moderated teacher assessment. For Y1 Phonics, this assessment was undertaken in Autumn 2020.

Early Years Foundation Stage - % good level of development

	2016	2017	2018	2019	2020
Daubeney	56%	88%	87%	81%	59%
Hackney	69%	76%	70%	70%	N/A
National	69%	71%	72%	72%	N/A

Y1 Phonics - % working at or above the required standard

	2016	2017	2018	2019	2020
Daubeney	90%	90%	98%	91%	37%
Hackney	85%	86%	86%	86%	N/A
National	81%	86%	82%	82%	N/A

Key Stage 1 - % working at the Expected Standard

	Reading %				Writing %				Maths %			
	17	18	19	20	17	18	19	20	17	18	19	20
Daubeney	83	89	78	63	78	85	79	63	81	89	86	72
Hackney	80	81	79	NA	77	77	76	NA	81	81	80	NA
National	76	76	75	NA	68	70	69	NA	75	76	76	NA

Key Stage 1 - % working at Greater Depth

	Reading %				Writing %				Maths %			
	17	18	19	20	17	18	19	20	17	18	19	20
Daubeney	35	26	28	34	22	20	25	30	38	32	25	30
Hackney	29	27	28	NA	21	21	20	NA	25	25	27	NA
National	25	26	25	NA	16	16	15	NA	21	22	22	NA

Key Stage 2 - % working at the Expected Standard or Above

	Reading %				Writing %				Maths %			
	17	18	19	20	17	18	19	20	17	18	19	20
Daubeney	96	NA	38	72	97	87	76	70	96	NA	50	68
Hackney	78	78	71	NA	85	84	84	NA	83	79	77	NA
National	71	75	73	NA	76	78	78	NA	75	76	79	NA

% Children Achieving Reading, Writing & Maths Combined

	2017	2018	2019	2020
Daubeney	94%	0%	38%	N/A
Hackney	61%	64%	65%	N/A
National	71%	70%	65%	N/A

Key Stage 2 - % working at the Higher Standard

	Reading %				Writing %				Maths %			
	17	18	19	20	17	18	19	20	17	18	19	20
Daubeney	72	NA	11	18	38	38	13	14	67	NA	29	21
Hackney	29	32	27	NA	26	27	27	NA	29	26	27	NA
National	25	28	27	NA	18	20	20	NA	23	24	27	NA

Key Stage 1 - Key Stage 2 Progress Score

	Reading				Writing				Maths			
	17	18	19	20	17	18	19	20	17	18	19	20
Daubeney	8.8	NA	-5.2	NA	4.7	3.2	1.4	NA	8.1	NA	-4.5	NA
Hackney	1.7	1.2	-0.2	NA	2.3	1.4	1.1	NA	1.9	1.0	-0.2	NA

Key Data Narrative Points

EYFS	<i>Good level of development consistently above local and national outcomes. 2020 teacher assessment cautiously reflects children's missed learning and development through the Summer Term lockdown.</i>
Phonics	<i>Phonics outcomes consistently above local and national outcomes. 2020 teacher assessment cautiously reflects children's missed learning and development through the Summer Term lockdown.</i>
Key Stage 1	<i>No particular trend in outcomes although showing a decline at the expected standard but outcomes consistently higher than local and national overall. Improvements can be seen for children working at the higher level with attainment broadly in line with comparisons.</i>
Key Stage 2	<i>Disappointing outcomes for 2019 and following the absence of data in 2018 but this is being addressed through a series of school improvement objectives monitored by Hackney Education. Teacher assessment in 2020 shows improvements are taking effect.</i>

